

コンテンツの名称 1 :

『日本の教育制度と教育実践 - 研修のためのヴィジュアル教材 (日本語版)』

http://e-archives.criced.tsukuba.ac.jp/result_data.php

資料①

1 部 : 教育制度の概説 (3 領域)

2 部 : 学校の教育運営 (5 領域)

3 部 : 学校の生活と文化 (1 領域)

(520 スライド, 約 250MB)

特徴 : 図・表・写真を多用, 即使用可, ただし **小学校教育** が中心。

コンテンツの名称 2 :

『目的別研修モジュール (英語版)』

Module 1: School System in Japan (29 スライド)

Module 2: School Curriculum (32 スライド)

Module 3: Class Management (18 スライド)

Module 4: Relationship among Parents, Community
and School (34 スライド)

資料②

使用目的 : 日本の教育について紹介を求められた場合に使用できる。

(本来の目的 = 途上国からの教育行政官のための受け入れ研修用教材)

使用方法

目的別研修モジュールをそのまま使用する。

目的別研修モジュールを修正して使用する。

教材から目的に応じてスライドを選択する。

地域・目的に応じた使用方法・選択について, 相談に乗ります。

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今後の電子アーカイブへの登録予定

『日本の教育制度と教育実践 - 研修のためのヴィジュアル教材 (英語版)』

『目的別研修モジュール (英語版)』 (**Module 5**)

教材・目的別研修モジュールの媒体と入手方法 :

電子アーカイブ (PDF 版) = ダウンロード可。

パワーポイント版 = 隊員が現地事務所に、CD を預けるか送付する。

冊子 (モノクロ) 版 = 配布は困難。

日本の教育制度と教育実践

研修のためのビジュアル教材

1部				
日本の学校制度の概要 堀内 孜 1 学校教育体系 2 就学前教育制度 3 小学校教育制度 4 中学校教育制度 5 中等教育学校制度 6 高等学校教育制度 7 高等専門学校制度 8 大学教育制度 9 障害児教育学校制度 10 専修学校・各種学校 11 日本の近代化と公教育制度	教育行財政 窪田眞二 1 教育法規の体系 2 教育基本法 3 教育行政をめぐる改革動向(1) 4 教育行政をめぐる改革動向(2) 5 教育委員会 6 文部科学省 7 文部科学省の指導行政 8 教育財政と負担構造 9 法律に定める学校 10 学校の設置・管理 11 学校施設・設備の基準と学級規模等の基準 12 就学と不登校 13 学校の自己評価、第三者評価 14 教育情報の公開・開示 15 学校評議員制度 16 教科書・補助教材 17 児童・生徒の懲戒 18 特別支援教育制度 19 認定就学者制度 20 へき地教育 21 中学校夜間学級(夜間中学) 22 中学校卒業程度認定試験(中検)	日本の社会教育の概要 手打明敏 1 社会教育施設1(公民館) 2 社会教育施設2(図書館) 3 社会教育施設3(博物館) 4 社会教育主事 5 青年の家・少年自然の家 6 社会教育関係団体 7 社会通信教育 8 社会体育・生涯スポーツ 9 カルチャーセンター(民間営利社会教育事業)		
11	22	9		
2部				
教育課程編成と実施 飯田範子 1. 概要 1 教育課程の全体構造 2 カリキュラム開発の過程 2. 教育課程の編成 3 教育目標と教育課程 4 教育課程と学習指導要領 3. 教育課程の実施 5 単元構成と教材研究 6 指導計画と指導案 7 評価(児童・生徒対象) 8 授業評価・カリキュラム評価 9 一斉教授・グループ学習・個別学習 4. 学習活動の実践例 10 各教科 11 道徳 12 特別活動1(学級活動・ホームルーム活動) 13 特別活動2(児童会活動・生徒会活動) 14 特別活動3(クラブ活動) 15 総合的な学習の時間:環境・福祉・国際理解等の体験活動) 16 部活動	学級経営・生徒指導 浜田博文 1 学級経営計画 2 学級目標 3 学級活動・係活動・班活動・日直 4 学級通信 5 異年齢集団活動 6 不登校 7 不登校の対応策 8 家庭訪問 9 スクールカウンセラーと「こころの教室相談」 10 生徒指導会議 11 学級費	学校運営 小島弘道・柳林 1 学校経営 2 学校経営計画 3 学校教育目標 4 カリキュラム経営 5 職員会議 6 校長の職務・力量 7 民間人校長 8 校務分掌 9 主任制 10 学校評価 11 教員評価 12 学校の危機管理 13 学校選択制	地域・保護者との連携 水本徳明 1 PTA活動 2 家庭訪問 3 授業参観 4 保護者懇談会 5 通知票 6 連絡帳 7 学校だより、学年だより、学級だより 8 学校のホームページ 9 地域の人材活用 10 職場体験 11 地域学習 12 学校評議員 13 学校開放 14 複合施設 15 子ども会 16 地域教育連絡協議会 17 子どもの110番の家 18 保護者支出の学校教育費	教員資格・養成・任用・研修 1 教員の資格 2 教員養成 3 教員資格認定試験 4 教員の任用 5 教員研修 6 校内研修 7 スクールリーダーの研修 8 教員給与 9 教員処分
16	11	13	18	9
3部				
学校の生活と文化 村田翼夫・鎌田亮一 <div style="display: flex; justify-content: space-between;"> <div style="width: 20%;"> <p style="text-align: center;">学校の行事</p> <p>1 (項目一覧)</p> <p>2 入学式</p> <p>3 始業式</p> <p>4 全校朝礼</p> <p>5 遠足</p> <p>6 運動会 1</p> <p>7 運動会 2</p> <p>8 持久走</p> <p>9 宿泊学習</p> <p>10 修学旅行</p> <p>11 健康診断</p> <p>12 避難訓練</p> <p>13 音楽会</p> <p>14 卒業式</p> <p>15 卒業式</p> </div> <div style="width: 20%;"> <p style="text-align: center;">教師の一日</p> <p>16 (項目一覧)</p> <p>17 朝の会</p> <p>18 授業の準備</p> <p>19 教える</p> <p>20 教えるための技術</p> <p>21 中休み・昼休み</p> <p>22 給食の時間 1</p> <p>23 給食の時間 2</p> <p>24 そうじの時間</p> <p>25 帰りの会</p> <p>26 職員室</p> <p>27 教師のつくえ</p> <p>28 生活指導</p> </div> <div style="width: 20%;"> <p style="text-align: center;">子どもの一日</p> <p>29 (項目一覧)</p> <p>30 集団登校</p> <p>31 朝の会</p> <p>32 学級の係り</p> <p>33 授業の前</p> <p>34 授業中</p> <p>35 中休み・昼休み 1</p> <p>36 中休み・昼休み 2</p> <p>37 中休み・昼休み 3</p> <p>38 遊ぶ</p> <p>39 給食の前後</p> <p>40 給食の時間</p> <p>41 給食の献立</p> <p>42 職員室</p> <p>43 帰りの会</p> <p>44 下校</p> <p>45 放課後</p> </div> <div style="width: 20%;"> <p style="text-align: center;">学校の生活</p> <p>46 (項目一覧)</p> <p>47 あいさつ</p> <p>48 集団の規律</p> <p>49 名前・名札</p> <p>50 給食の協働</p> <p>51 そうじの場所</p> <p>52 じゅんぴとかたづけ</p> <p>53 くつと上ばき</p> <p>54 掲示物 1</p> <p>55 掲示物 2</p> <p>56 掲示物 3</p> <p>57 掲示物 4</p> <p>58 保健室</p> <p>59 給食袋</p> <p>60 記録・責任</p> <p>61 校章・校歌</p> <p>62 制服</p> <p>63 国旗・時計</p> <p>64 卒業記念</p> <p>65 優勝旗・賞状</p> <p>66 男女共学</p> <p>67 保健教育</p> <p>68 飼育・栽培</p> <p>69 すきなもの・きれいなもの</p> <p>70 AET</p> <p>70</p> </div> </div>				

1部

Outline of Japanese School Education Tsutomu Horiuchi	Educational Administration & Finance Shinji Kubota	Outline of Japanese Social Education Akitoshi Teuchi
1 School system	1 System of Law	1 Social Education Facilities 1 (Citizens Public Hall)
2 Pre-school Educational Institution	2 Fundamental Law of Education	2 Social Education Facilities 2 (Library)
3 Establishment of Elementary School	3 Movement of the Reforms of Education Administration	3 Social Education Facilities 3 (Museum)
4 Lower Secondary Education System	4 Movement of the Reforms of Education Administration	4 Supervisor for Social Education
5 six-year secondary school system	5 The Board of Education	5 House for Youth & Children's Natural House
6 System of upper secondary school	6 Ministry of Education, Culture, Sports, Science and Technology	6 Social Educational Organization Concerned
7 System of College of Technology	7 Guidance Administration by MEXT	7 Social Correspondence Education
8 System of University	8 Educational Finance and the Burden Structure	8 Social Education & Life-long Sport
9 System of school for disabled child	9 Schools Provided by the School Education Law	9 Cultural Center
10 System of Specialized Training College	10 Establishment and Management of School	
11 Modernization of Japan & Public	11 Criteria of School Facilities and Criteria of Class Size	
	12 Enrollment and No-Attendance	
	13 Self-Evaluation / Third Party Evaluation of School	
	14 Disclosure of Educational Information	
	15 School Councilor System	
	16 Textbooks and Supplementary Materials	
	17 Disciplinary action against children and students	
	18 Specially Supported Education System	
	19 Student of Permitted Enrollment System	
	20 Education of Children in Isolated Areas	
	21 Evening Lower Secondary School	
	22 Lower Secondary Equivalency Examination	
11	22	9

2部

Organization & Implementation of Curriculum Noriko Iida	Class-room Management & Guidance Hirohumi Hamada	School Management 小島弘道	Cooperation between schools and local communities Tkuaki Mizumoto	Teacher's Qualification, Training, Appointment
1. Outline				
1 Total Structure of Curriculum	1 Class-room Management Plan	1 School Management	1 PTA: Parents and Teacher Association	1 Teacher's Qualification
2 Process of Curriculum Development	2 Class Objective	2 School Management Plan	2 Visits to children's homes	2 Pre-service Training of Teachers
2. Organization of Curriculum	3 Class Activities, Group Activities, Day Duty	3 Educational Objectives of School	3 Visit on class	3 Equivalency Examination of Teacher's Qualification
3 Educational Objectives & Curriculum	4 Class Newsletters	4 Curriculum Management	4 Parents and Teacher Meeting	4 Appointment of Teacher
4 Curriculum & Course of Study	5 Group Activities of the Various Aged	5 Teachers' Meeting	5 The Report Card	5 In-service Training of Teachers
3. Implementation of Curriculum	6 School Refusal	6 Principal's Duty & Competence	6 Note for Communication Between Teachers and Guardians	6 School-based Training
5 Organization of Units & Materials	7 Measures of school Refusal	7 Principal	7 School newsletter, Grade newsletter, Class newsletter	7 School-leader's Training
6 Lesson Plan	8 Visits to Children's Homes	8 School Management Duties	8 the School's Home Page	8 Teachers' Salaries
7 Evaluation of Study	9 School counselor	9 Head-teacher System	9 Utilizing Human Resources of Community	9 Punishment for Teachers
8 Evaluation of Class, Evaluation of Learning	10 Guidance Meeting	10 School Assessment	10 The Working Experience	
9 Formation of Guidance	11 Class fee	11 Evaluation of Teachers	11 Community learning	
4. Examples of Curriculum Activities		12 School Risk Management	12 School Councilor	
10 Subjects in Elementary School		13 System of School Choice	13 The Opening Schools for the Public	
11 Moral Education			14 Complex Facilities	
12 Special Activities 1 (Class Activities)			15 Kodomo-kai (Children's Gathering)	
13 Special Activities 2 (Students Council)			16 Local education liaison council	
14 Special Activities 3 (Club Activities)			17 110 Home for Children	
15 The Period of Integrated Study			18 Education Costs Paid by Guardians	
16 Club Activities				
16	11	13	18	9

3部

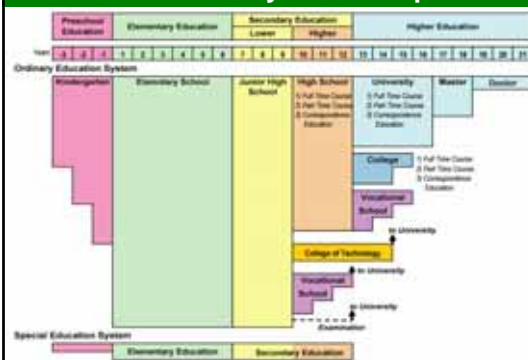
Japanese School Culture & Life Yokuo Murata & Ryoichi Kamada				
School Events	A Day of a Teacher	A Day of a Students	School Life	
1 (Items List)	16 (Items List)	29 (Items List)	46 (Items List)	
2 Entrance Ceremony	17 Morning meeting	30 Attending to school in a Group	47 Greeting	
3 Opening Ceremony	18 Preparation for Class	31 Morning Meeting	48 Collective Discipline	
4 Whole School Morning Assembly	19 Teaching Classes	32 Class-based activities	49 Name, Name Card	
5 School Excursion	20 Skills to Teach	33 Before Class	50 Cooperative Work for School Lunch	
6 Athletic Meeting 1	21 Recesses	34 Class Hour	51 Places for cleaning	
7 Athletic Meeting 2	22 School Lunch 1	35 Recesses 1	52 Preparing & Clearing up	
8 Marathon race	23 School Lunch 2	36 Recesses 2	53 Indoor Shoes	
9 Outdoor Study with Lodging	24 Cleaning Time	37 Recesses 3	54 Notice 1	
10 School Trip	25 Meeting before going back	38 Playing	55 Notice 2	
11 Medical Check-up	26 Teachers' Room	39 Before & After School Lunch	56 Notice 3	
12 Fire Drill	27 Teacher's Desk at Class	40 School Lunch	57 Notice 4	
13 Music Festival	28 Instruction to Student	41 School Lunch Menu	58 Nurse's Office	
14 Closing Ceremony		42 Teachers' Room	59 School Lunch Bag	
15 Graduation Ceremony		43 Meeting before going back	60 Recording, Responsibility	
		44 Getting out of School	61 School Emblem, School Song	
		45 After School	62 Uniform	
			63 National Flag, Clock	
			64 Memorial for Graduation	
			65 Testimonial	
			66 Co-education	
			67 Health Education	
			68 Keeping Animals, Growing Plants	
			69 Preference of Students	
			70 Assistant English Teacher (AET)	
			70	

Module 1

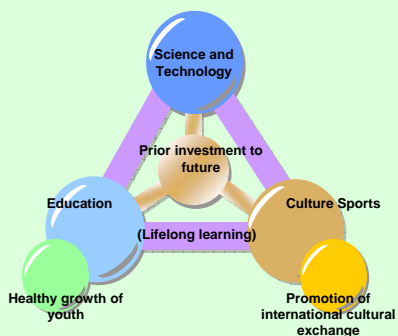
School System in Japan

by
 Assoc. Prof. Mariko Sato
 Center for Research on International Cooperation
 in Educational Development (CRICED)
 University of Tsukuba, JAPAN

School system in Japan



Ministry of Education, Culture, Sports, Science and Technology (MEXT)



Role of MEXT

Ministry of Education, Culture, Sports, Science and Technology (MEXT)

- Establish a nationwide basic framework of education system
- Set a national standard
- Supporting improvement of local educational condition
- Support measures for appropriate implementation of programs

The role of MEXT

The Board of Education

The administrative committees which are established in prefectures and municipality

Working the administration on education, academic research and culture

Institutions which embraces the council system

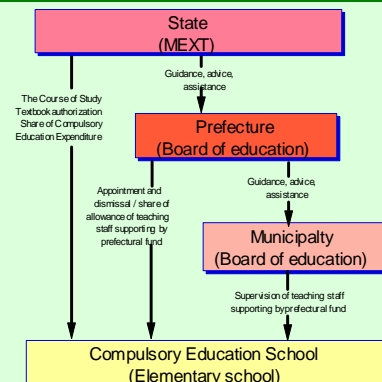
The Philosophy of the Board of Education's Establishment

The layman's control of educational administration

Independence from the administration at large

The decentralization

Elementary School



Management Structure of Public Compulsory Education School

Pre-school Education

Kindergartens as pre-school educational institutions

Educational facilities which is superintended by MEXT

They target children of 3 to 5 years old

Integration of two tier systems of pre-school education

The dualism of day care centers and kindergartens

The demand of the unification due to the decline in the birth, the change in work situations, administrative and financial efficiency, etc.

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Elementary School

Establishment

- * Establishment by the State, local governments, and incorporated educational institutions
- * Compulsory school establishment (municipalities) and compulsory school enrollment (person who has parental authority)

Management

- * Management and burden of the expenses by founder (Principle of management of fonder, expense-burden - the School Education Law, Article 5)
- * System of the National Treasury's Share of Compulsory Education Expenditure
- * System of teaching staff supporting by prefectural funds
- * Administration by municipal board of education

9

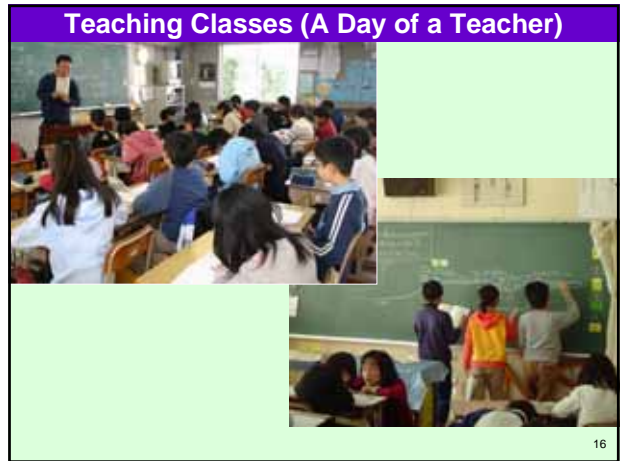
Criteria of School Facilities & Class Size

The Latest Facilities of Elementary Schools

 Room of home economics	 Gymnasium	
 Computer Room	 Cooking Room	 Science Room
 School Broadcasting Room	 Music Room	 Visual Arts Room

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Notice / Posters 2 (School Life)

Japanese calligraphy



Masks

Pictures of a field trip

A figure of places to clean

A figure of class-based activities

係の写真のあるもの・そうじ分担表・学校便りを探してくる

19

School Lunch (A Day of a Student)



20

School Lunch Menu (A Day of a Student)



21

Recesses 2 (A Day of a Student)

Students' works in a day 7 Break



22

Recesses 3 (A Day of a Student)



23

Cleaning Time (A Day of a Teacher)



(1st grade)

24



Lower Secondary School

Objectives
 Individual lower secondary educational institutions in the single-track 6-3-3-4 school system
 The guarantee on the secondary education as compulsory educational institutions

Establishment
 Establishment by the country or autonomies or educational corporations
 Municipalities' obligation to establish compulsory school and obligation of a person who has parental authority to enroll children for compulsory school
 Dualization of compulsory secondary education by making lower secondary schools by prefectures

Administration
 Administration and expense-burden by the founder (Principle of management of founder, expense-burden :the School Education Law § 5)
 System of the National Treasury's Share of Compulsory Education Expenditures
 The system of teaching staff supported by prefectural funds
 Administration of the municipal board of education

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Upper Secondary School

System type of upper secondary school:

- Full-time school
 - part-time course
 - correspondence course
- Grade system – credit system
- Ordinary education department
 - Specialized education department
 - Comprehensive department
- General education course
 - Advanced course
 - Specialized course

Educational Curriculum of upper secondary school:

Subjects, Special Activity and Integrated Study
 Ordinary subjects and Subject for specialized education
 Requirement for graduation: more than 74 credits

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Higher Education

Ideas and Institutional Types of University
 Higher educational institutions – Post-secondary educational institutions
 – The tertiary educational institutions
 Colleges – universities – graduate schools
 The 2-year basis – the 3-year basis – the 4-year basis – the 5-year basis – the 6-year basis

Particularities of Universities in Japan
 Quantitative expansion – mass education
 Examination competition and university stratification
 Respect for research functions and disrespect for educational functions

Current Reformations of University
 The decline in the birth, reorganization and integration of universities
 The conversion of colleges into 4-year universities
 Turning national universities into newly independent administrative institutions
 professional graduate schools

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