

**“Education Strategy of Thailand for
Thailand, ASEAN and Asia in
relation to Sustainable Development
Goals”**

**APEC Tsukuba International Conference
2017**

University of Tsukuba Japan

February 9, 2017

Professor Dr.Kanok Wongtrangan

I. Education and Social Progress Inseparable

- * Education not an end in itself
- * Education must lead to Social Progress
 - ➡ Education must be Relevant to Social Reality
 - ➡ Education must bring about Social Advancement
 - ➡ Khon Kaen University has been questioned and challenged on these issues

II. Confronting realities of Thailand

- * Poverty
- * Ignorance
- * Sickness

III. 3 Phenomena of contemporary Thailand

- * **Inequality / Disparities**
- * **Injustice**
- * **Violence**

IV. KKU and the 3 realities of Thailand : NE region

- * Poverty Reduction Project
- * Mathematic Education Project
- * Liver fluke and Cholangiocarcinoma Project
 - ➡ Significant Development evident and proved

V. Many New Findings and Thinking learned : Examples

- * Practical knowledge not taught in university
- * Context is critical to problem solving, not only Text or Theory
- * Problem solving skills and tools not integrated in our curriculum and learning
- * Mind set of researchers and graduates not conducive to sustainable development

V. Many New Findings and Thinking learned : Examples

- ➡ As a result, KKU started to shift its direction of education towards Sustainable Development of Thailand
- ➡ Its resources channeled into the new Direction
- ➡ Its education (teaching/researching/problem solving) capacity improved significantly
- ➡ Education is an important DNA of economic, health care, and social problems

identify common problems of Education in Thailand and

- * **Accessibility**
- * **Quality Education**

VII. UNESCO's SDG. (Goal 4)

“Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”

VIII. The Global Education 2030 Agenda

- * Early childhood learning to youth and adult education and training
- * The acquisition of skills for work
- * The importance of Citizenship Education
- * Inclusive, equity and gender equality
- * Quality learning outcomes for all

IX. Critical Success Factors

- * Policy advice
- * Technical assistance
- * Capacity development
- * Monitoring of progress at global, regional, and national levels

X. KKU Model and its impacts in NE Thailand

- * **Teacher Development Program adopted**
- * **Liver fluke Free Campaign adopted**
- * **Poverty Reduction / Sustainable Development Program expanded**

XI. KKU and University of Tsukuba Cooperation : Thailand and Japan Cooperation

- * **Technical solution**

- * **Capacity development**

- * **Mind Set**

- ➡ **Health Sciences, Agricultural Sciences, Social Sciences, Functional Food / Food Supplement, Education, Aging Care**

XII. KKU – UT Model towards Global Education 2030 Agenda

- * **KKU – UT and ASEAN expansion**
- * **APEC, SEAMEO, UNESCO collaboration**
 - ➔ **Inclusive and Equitable Quality Education for All**
 - ➔ **Sustainable Development in our region and world**

THANK YOU