



# Overview: APEC Seminar on Computational Thinking Curriculum for the Digital Economy

Inclusive Mathematics for Sustainability in a Digital Economy (InMside)

Project Overseers:

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# Demands and Target



## Demands of APEC 2019

Digital Society, Sustainable Growth, Integration 4.0, and Inclusive Growth

## Demands of Edu-NET for 2030

Sharing the standards of human capital and its development

Target of InMside (2019: Senior Secondary, 2020: Junior Secondary, 2021: Primary)

- Training the curriculum specialists on Informatics and Statistics for their necessary curricula reforms on these demands.
- Developing Recommendation to APEC for their Curricula reforms
- Establishment of Curriculum Specialists Network



# Project Cycle





# What is the Role of US?

## Establishment of new visions for Informatics and Statistics Education



### Role of Discussion Documents:

- Trying to show the perspectives for the era of AI and Big Data
- Beyond and overcoming current existed issues

### Your Roles:

- Provide and produce your vision (keynotes) or your economy's vision (delegates).
- Delegates:
  - Explain your curriculum standards with focusing on Basic Framework, Content and Sequence
  - Exemplar: Do not explain just the methods of teaching but explain
  - “teaching materials = content+objective under the curriculum sequence”
  - Explain what are missing in your curriculum in relation to discussion documents.
  - What are your **recommendations** and challenges for the Next Curriculum Reform. Teacher training is always necessary however do you have the perspectives for the training for newest issues?
  - Please write down your presentation within two pages in A4.

Your presentations are recorded and your presentation file will be up loaded on the web as for the reports of the seminar.



# How do we produce Recommendations to APEC and APEC-Network



- You are the specialists to produce the recommendations and active contributors of APEC network for Informatics and Statistics.
- The major discussions will be the last day: Roberto and Orlando will resume tentative recommendation based on your presentations.
- However let's talk and know each other through the meeting and exchange necessary ideas because this meeting is not the time for new research in the research community but the time for sharing the ideas for future.
- Recommendations may include for what kinds of content and tasks should be included for your next curriculum reform.
- Final draft will be prepared at the middle of August.
- Until final draft, please produce the exemplar with clear objectives.
- At the Thailand meeting, participants must prepare the commentary for the draft and explain it by using exemplar.



The format of A4, 2 pages reports which are illustrated current status for the recommendations (write during this seminar)



Title: Informatics Curriculum in Chile

Name & Affiliations

- I. National Standards Framework (the diagram is acceptable)
- II. Informatics Curriculum Sequence from Primary to Secondary. (the diagram/ flow map is fine)
- III. Informatics for High School

IV. Informatics for High School (continue)

V. Current status for implementation or Next Step (Vision)