



筑波大学  
*University of Tsukuba*



# Inclusive Education and Global Citizen – University of Tsukuba Perspective –

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University of Tsukuba

SEAMEO - The University of Tsukuba  
Symposium VIII  
13-14 February 2020  
Tokyo Campus, University of Tsukuba  
Japan





1. Overview of globalization of UT
2. Related Degree Programs and Academic Activities



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# 1. Current Situation of Globalization in UT (1)



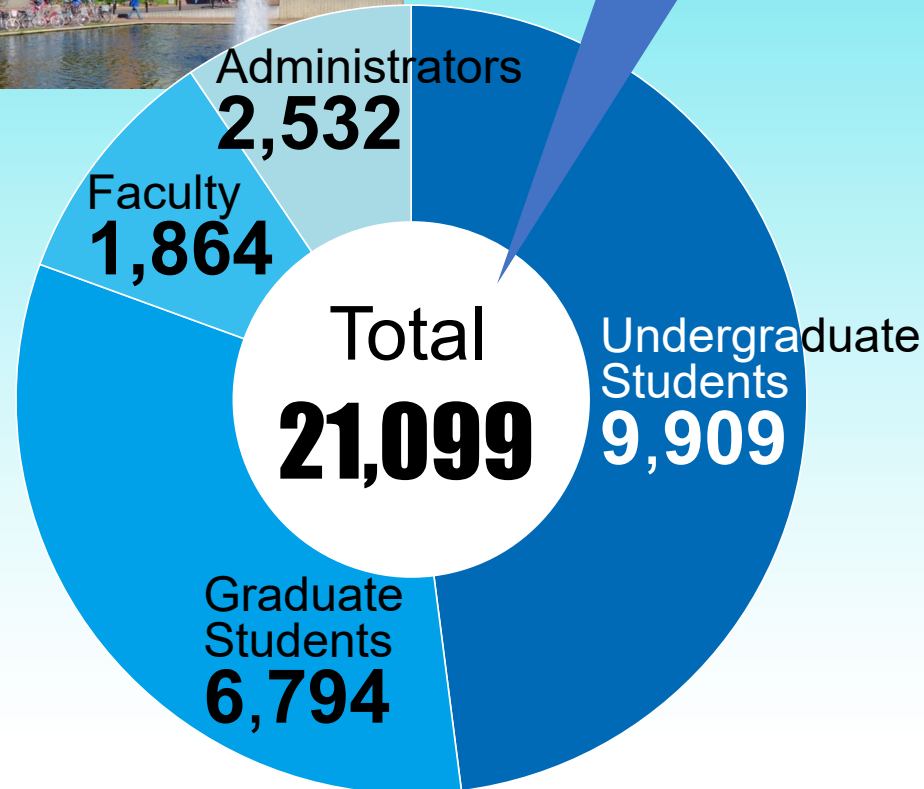
## Facts & Figures

### 8 Graduate Schools

- Education
- Humanities and Social Sciences
- Business Sciences
- Pure and Applied Sciences
- Systems and Information Engineering
- Life and Environmental Sciences
- Comprehensive Human Sciences
- Library, Information and Media Studies

### 1 Integrative School

- School of Integrative and Global Majors (SIGMA)



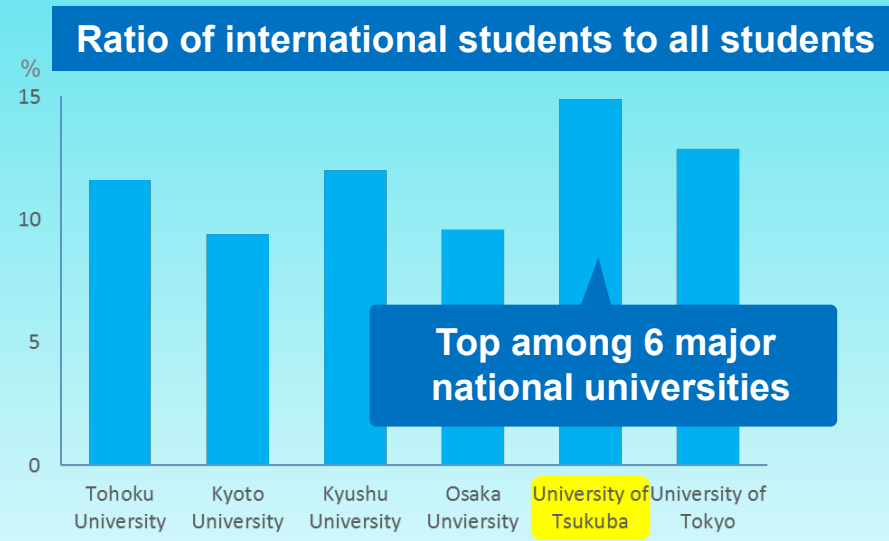
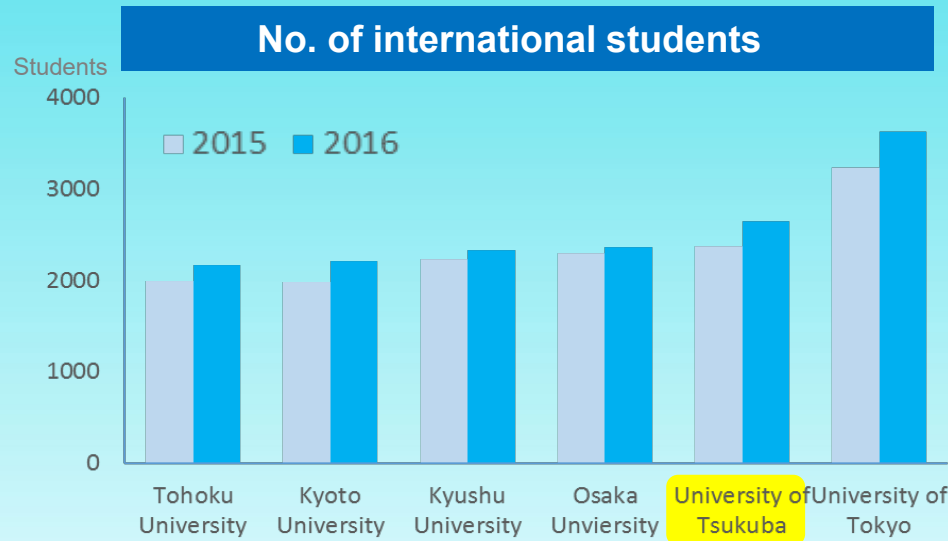
**2,457** International students  
From **117** countries *as of May 2018*



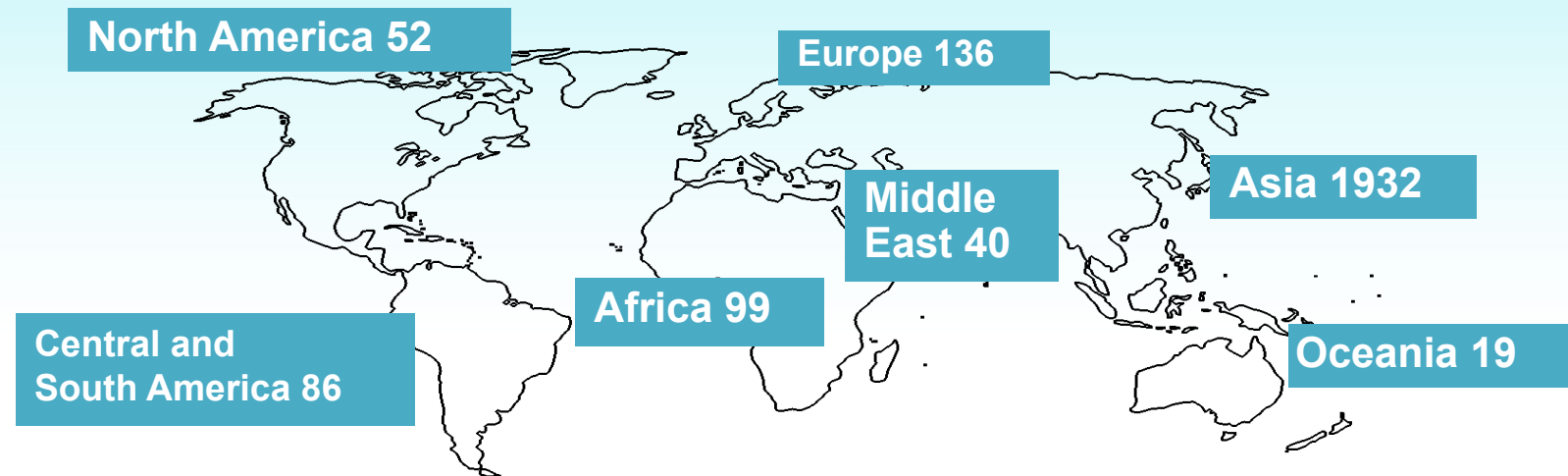
### 9 Undergraduate Schools

- Humanities and Culture
- Social and International Studies
- Human Sciences
- Life and Environmental Sciences
- Sciences and Engineering
- Informatics
- Medicine and Medical Sciences
- Health and Physical Education
- Art and Design

# 1. Current Situation of Globalization in UT (2)



**2,457**  
**students** from  
all over the  
world  
As of May 2018







## 2. Related Degree Programs (1)

### College of Disability Sciences

School of Human Sciences, University of Tsukuba



- Develop human resources who can contribute to human life and society by **providing students with opportunities to study disability scientifically**
- Specific forms of **support for people with disabilities**, and the foundations of such support, as well as the essential features of being human.



- Facilitate **research on various disability-related practical issues** such as researchers and educators with advanced research and education on the disability sciences
- Professionals with high-level expertise who can perform and provide research, education and instruction.
- **Faculty members with a wide range of expertise in the disability sciences**, from fundamental theory to practice.



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## 2. Related Degree Programs (2)

### Early Completion Doctoral Program

#### 早期修了プログラムとは

##### 【最短1年で博士号を取得】

早期修了プログラムは、一定の研究業績や能力を有する社会人を対象「最短1年で修了し課程博士号を取得するプログラム」であり、「頑張る社会では社会人として積み重ねてきた研究実績や経験を元にして、指導教員がサポートします。」

また、この制度では、論文作成と共に学生が達成すべき項目（7項目）を「チーム」を採用し、履修生が達成度を確実に確認できるように配慮しています。また、受け入れることなどで、プログラムで授与する学位の質を保障しています。

Early completion program

- Doctoral Program for **applicants with certain achievement** (checked in entrance selection procedures) in academic research
- Completion of **Doctoral Degree in minimum 1 year** (maximum 3 year)
- Academic courses to gain capacity in terms of **communication skill and global understanding** as postdoctoral researcher
- In the field of Pure & Applied Sci., System and Info. Eng., Life & Env. Sci., Business Sci., 21 Doctoral Programs

<https://www.souki.tsukuba.ac.jp/wp-content/uploads/sites/7/2019/05/leaflet2019.pdf>

### Degree Programs taught in English



- Four-year degree program which is **taught all in English**
- Number of Program: **B-6, M-20, D-6**
- Acquiring broad basic knowledge for gaining an **overall perspective of global issues**
- Enthusiastically seeking on **own information and technology beyond particular fields to resolve problems related to human beings and the environment**
- Capable of making decisions on optimal solutions from among many options

<https://bpgi.tsukuba.ac.jp/>



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## 2. Other related academic activities (1)

### DAC center: Diversity, Accessibility and Career Center



1. Promotion of mutual understanding about gaps due to gender, generation, nationality, disabilities
2. Support for students/staff/faculties with disabilities
3. Support for development and orientation of career for students
4. Support for LGBT

- LGBT等の相談窓口／Desk for LGBT and other sexual minorities
- 総合相談窓口／General Consultation Service
- 学生相談室／Student Counseling Room
- 留学生相談室／International Students Consulting Room
- 健康相談／Health Consultation
- 精神保健相談／Mental Health Care
- 障害学生支援の相談窓口／Support service for students with disabilities
- キャリア・就職相談（学生）／Desk for career counseling (for students)
- キャリア相談（教職員）／Desk for career counseling (for faculty and staff members)
- 相談室「あう」／Work-life balance counseling room "Au"
- ハラスメント相談センター／Harassment Counseling Center



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# Diversity Week 2018

～多様性がひらく未来～

ダイバーシティ・アクセシビリティ・キャリアセンターでは、学生・教職員との協働により多様性を受け入れる共生キャンパスを目指し、ダイバーシティ関連イベントを開催します。

全企画  
申込不要  
入場無料

期 間 10/10(水) ～12(金)

【時間】  
11:25～13:00  
※途中入退出自由



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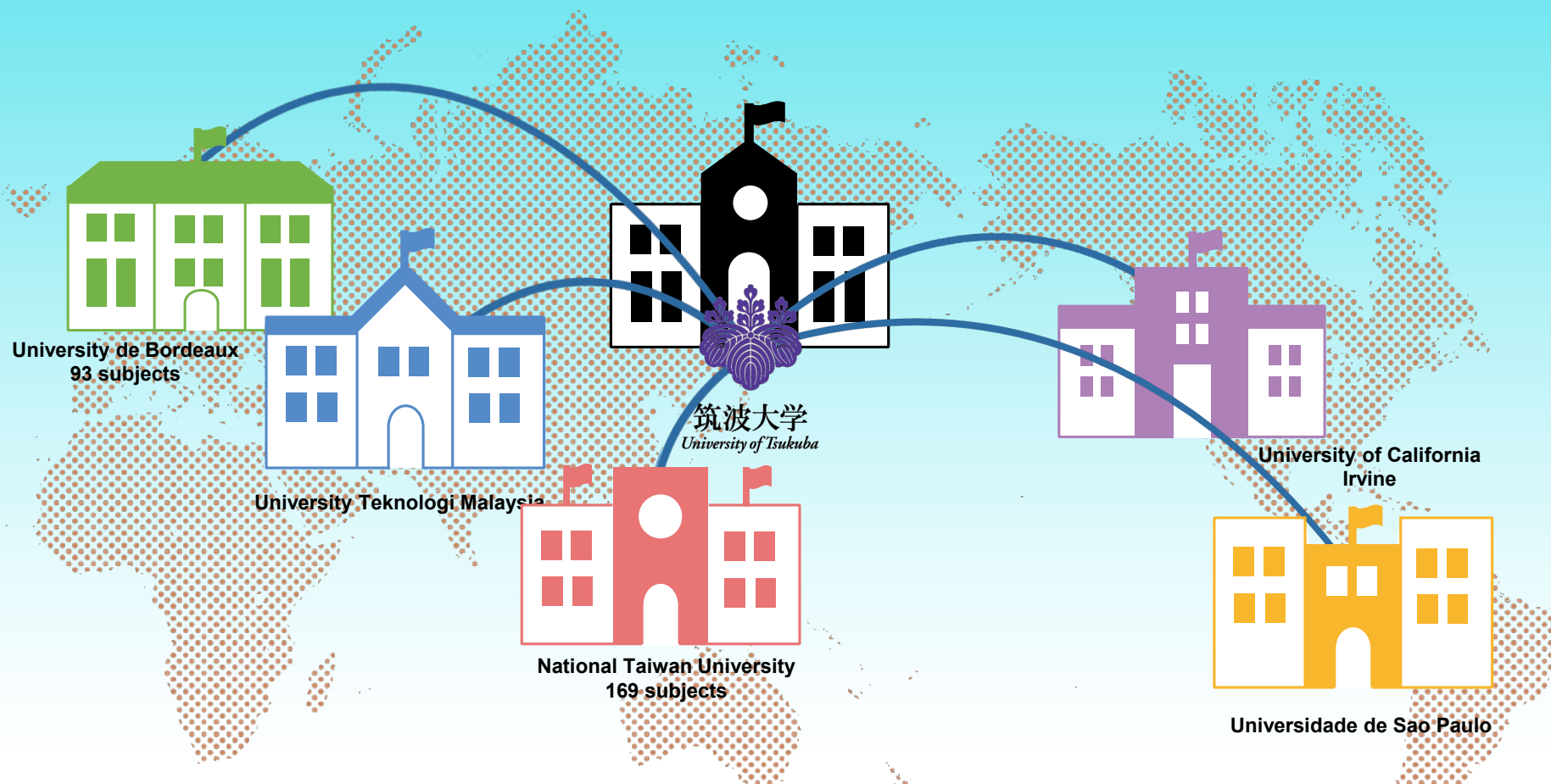


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## 2. Other related academic activities (2)

### Course Jukebox



#### Mission:

We aim to realize free interaction of education and research regardless of organizations or countries.

#### Goal:

The world becomes one global campus.



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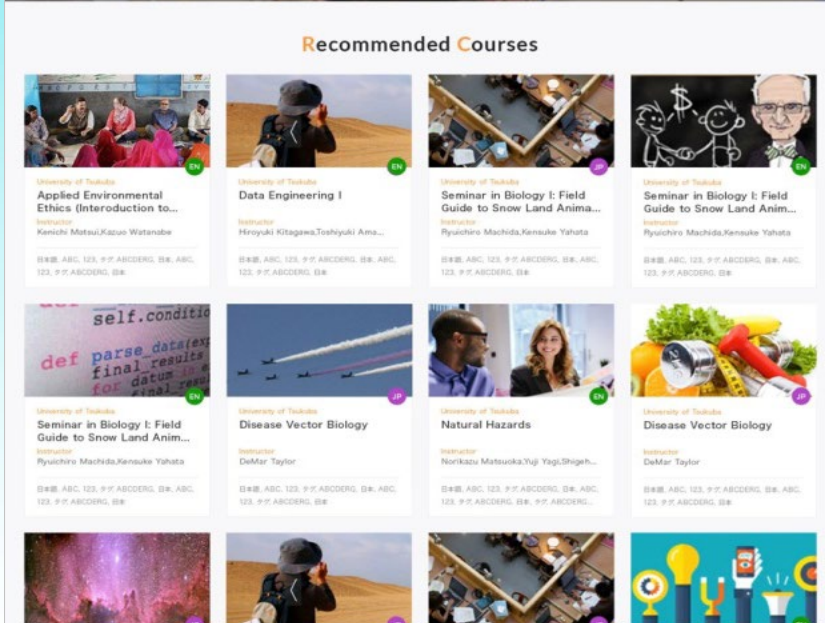


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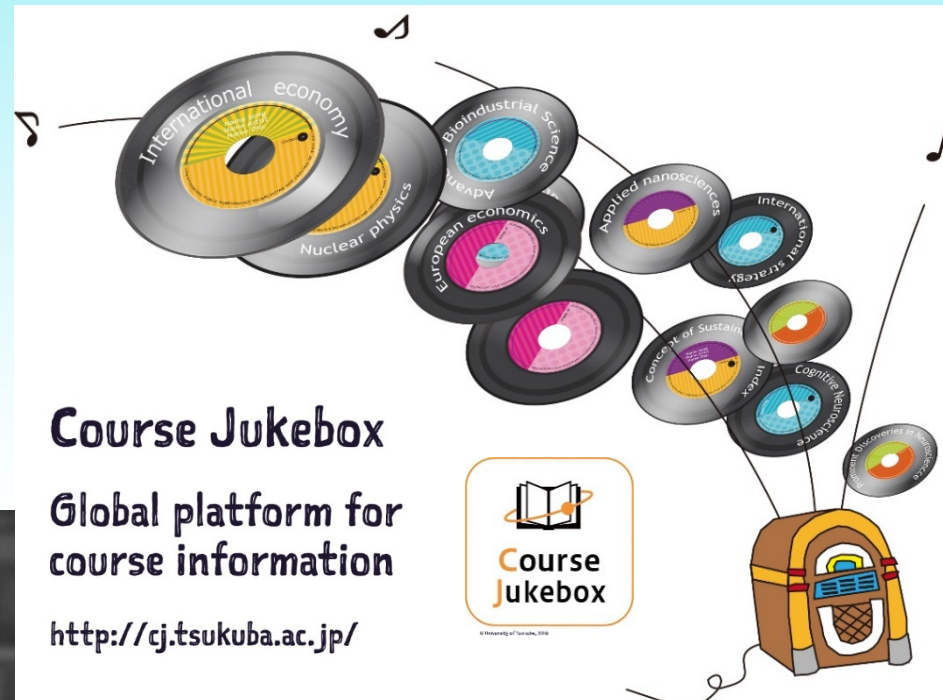
## 2. Other related academic activities (2)

### Course Jukebox



### A system of sharing of classes and teaching staff with partner universities.

- Provides information about courses and educational programs that students can take freely between CiC partner universities
- Up-to-date courses' list and syllabi
- Tuned credits' system





## 2. Other related academic activities (3)

### Pilot Project for SEA teacher

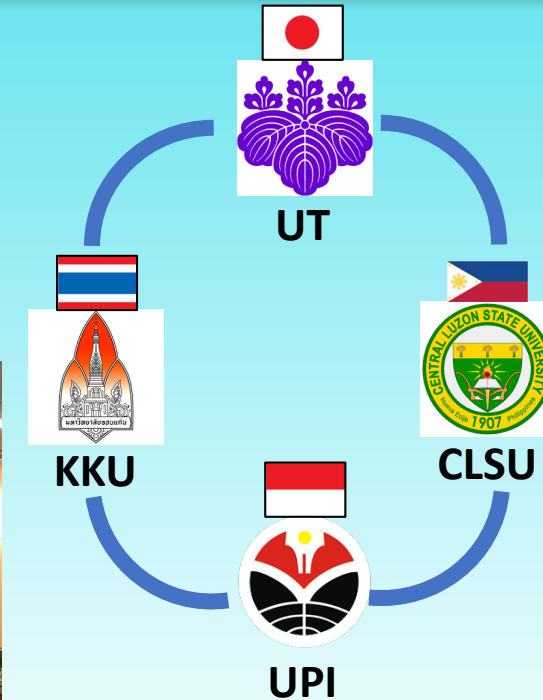


To identify benefits and challenges in ST's with Japanese HEIs

**Improvement of teacher training** by sharing programs offered by HEIs in different countries

Nurturing **teachers with multicultural understanding** by providing opportunities for teach training in different countries

**Contribution to SEAMEO priority No.5**  
'Revitalizing teacher education'



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## 2. Other related academic activities (4)

### Border School Project / SEAMEO CED



Elementary School near border between Thailand and Lao PDR established with support from a Japanese Private Foundation



Preparatory Meeting with School Director and Teachers, Representatives of Students' Parents, VEDC (Village Ed. Dev. Com) and SEAMEO CED staff



Exercises before Classes and Icebreaking Activities



Class for Food and Nutrition



Class for Sanitation and Health Management



A Group Photo after activities in Day-2



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Thank you very much for your kind attention.

ご清聴ありがとうございました。



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