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University of Tsukuba



Education for Sustainability



SEAMEO Regional Centre for
Sufficiency Economy Philosophy
for Sustainability

(SEAMEO SEPS)

SEAMEO - The University of Tsukuba
Symposium VIII
13-14 February 2020
Tokyo Campus, University of Tsukuba
Japan





The UN General Assembly adopted the 2030 Agenda for Sustainable Development on 25 September 2015 to redirect humanity's efforts along a sustainable path.

The aim of the SDGs is to secure a sustainable, peaceful, prosperous, and equitable life for everyone, now and for future generations.

The most important factor for SDGs is the new form of education ... “Education for Sustainability”

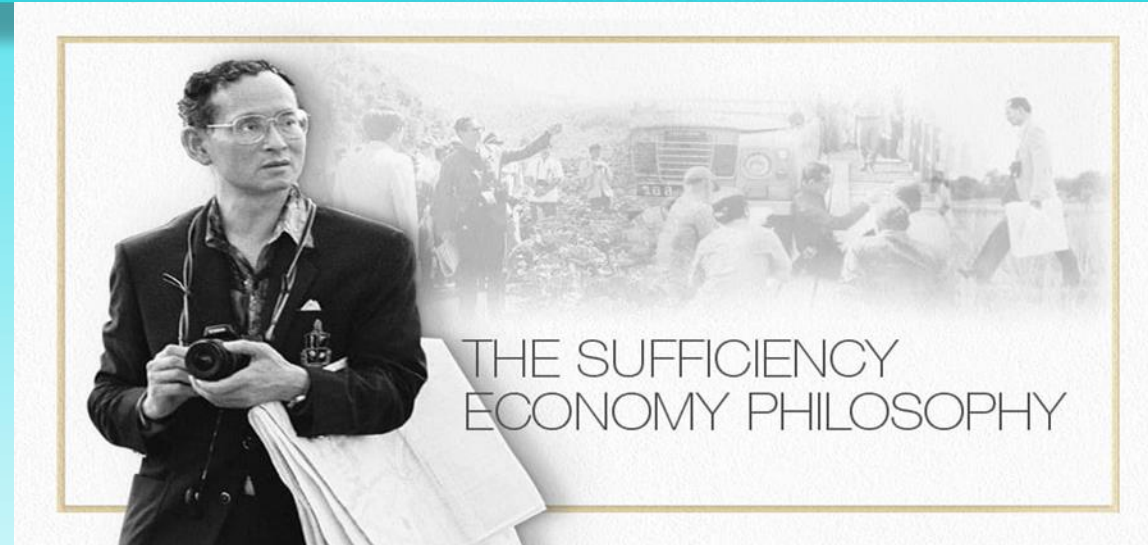


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The Sufficiency Economy Philosophy (SEP) is a fundamental principle developed by His Majesty the Late King Bhumibol Adulyadej in the 1970s based on the foundational traits of moderation, reasonableness, and prudence, adding knowledge and virtue as guidelines for living. This philosophy is an approach to sustainable development that promotes utilizing knowledge and virtue to create a sense of moderation, reasonableness, and prudence. It stresses the middle path as the overriding principle for appropriate conduct and way of life for the entire populace.



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Education is one of the most important cornerstones of **self-sufficiency**. It lies at the heart of capacity building, specifically in regards to human development. Education plays a vital role in encouraging inclusive development, contributing to the enhancement of regional competitiveness, improving the quality of people's lives, equipping Southeast Asia with improved technology, and creating knowledge-based societies.

The SEP looks to education as foundational to any social system. By introducing the **SEP MINDSET** into schools, students will see the SEP way as a given as they join the workforce. In this sense, the education sector is particularly important to encourage **SEP practices** in real world.



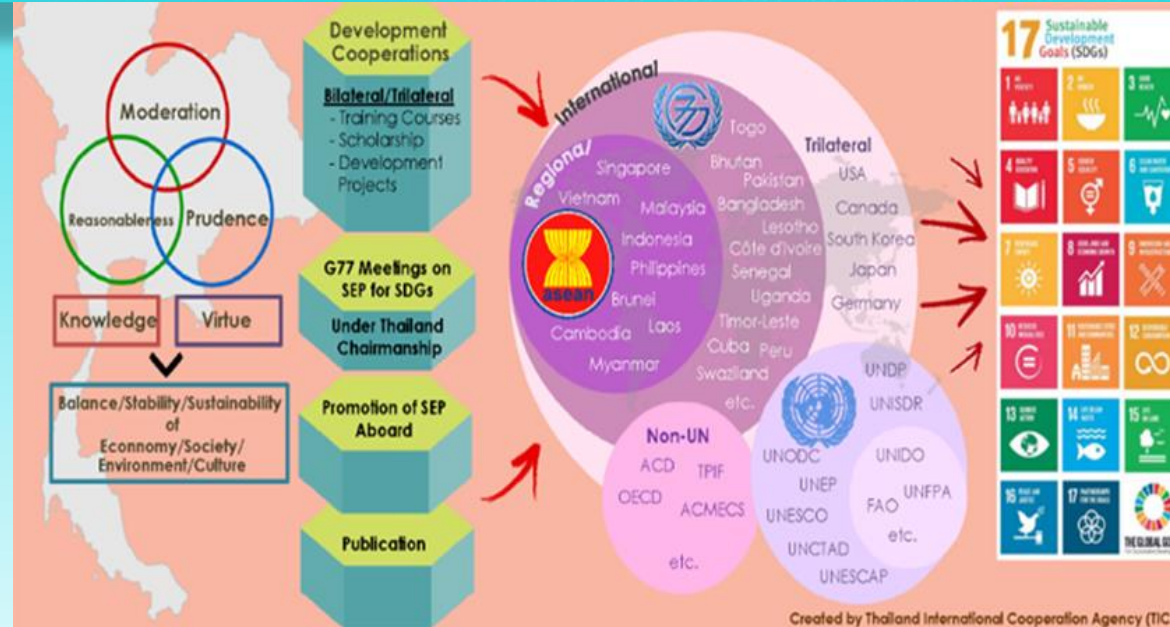
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The International Setting



The international commitment to SEP, with Thailand's support, demonstrates the practicality of applying SEP to other regions and contexts. Sustainable business, education, and local communities are targets of the SDGs. Many Southeast Asian countries already apply SEP thinking to their rural development and businesses. Now, the SEP has begun to reach beyond Southeast Asia, to Lesotho. The global commitment is not necessarily based upon a large institutional-level collaboration. SEP is designed to promote grass roots engagement to benefit local people, thereby ensuring the resilience of the community.



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SEAMEO SEPS



The SEAMEO Centre Thailand wishes to inspire member states to consider implementing following the SEP for SDGs. It can help introduce a new mindset and new education platform to member states in the hope that this principle would be able to serve as key components of the national, regional, and international development education for SDGs .



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Our Sustainable Future



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Our Goals



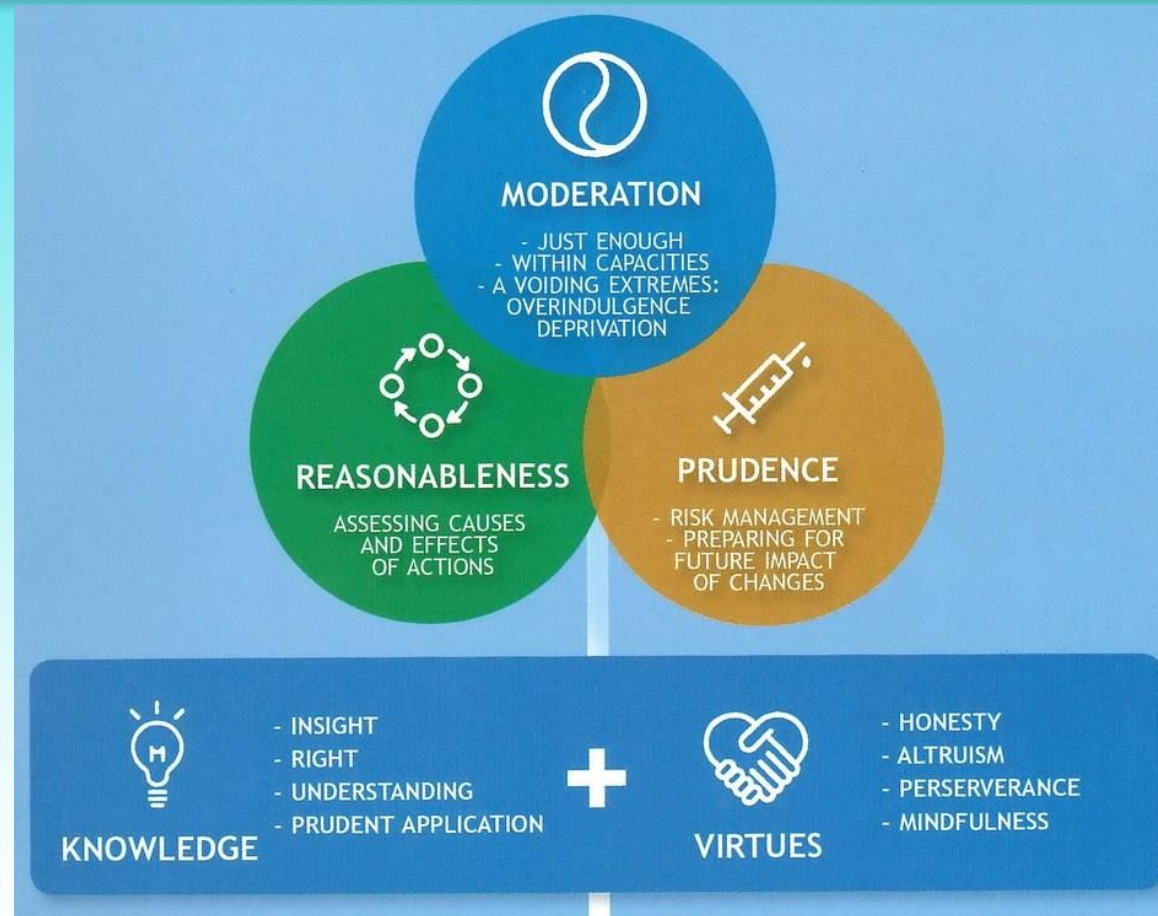
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Our Philosophy



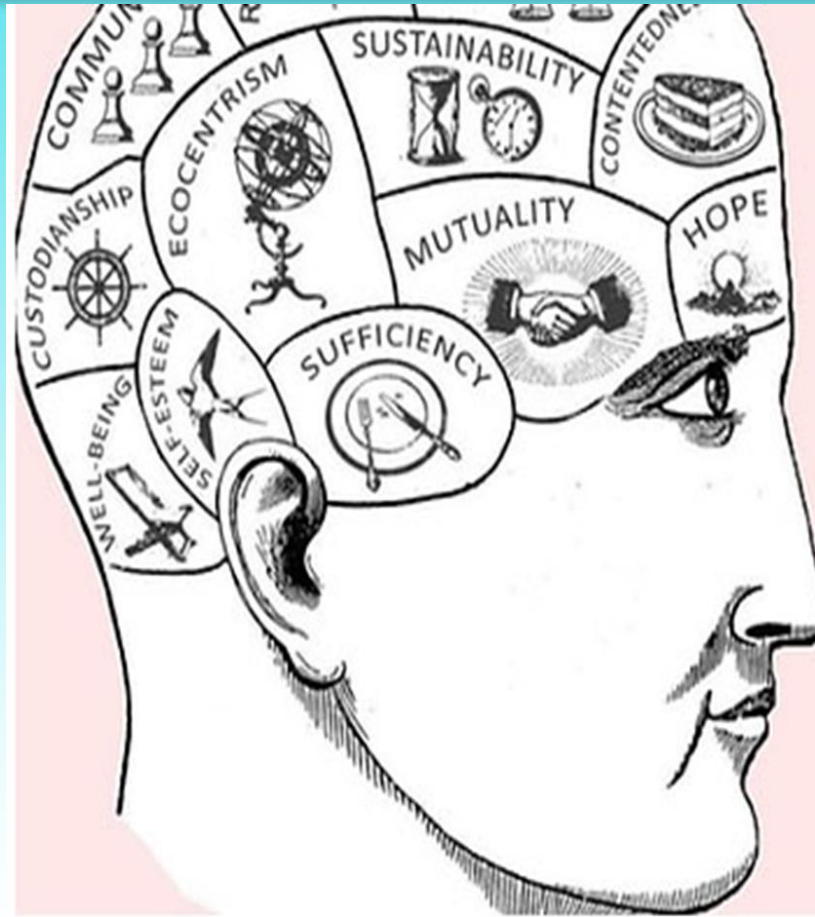
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Our New Mindset



*To solve the
ecological
crisis
we need
a new
economic
mindset*



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Our Action ... Now



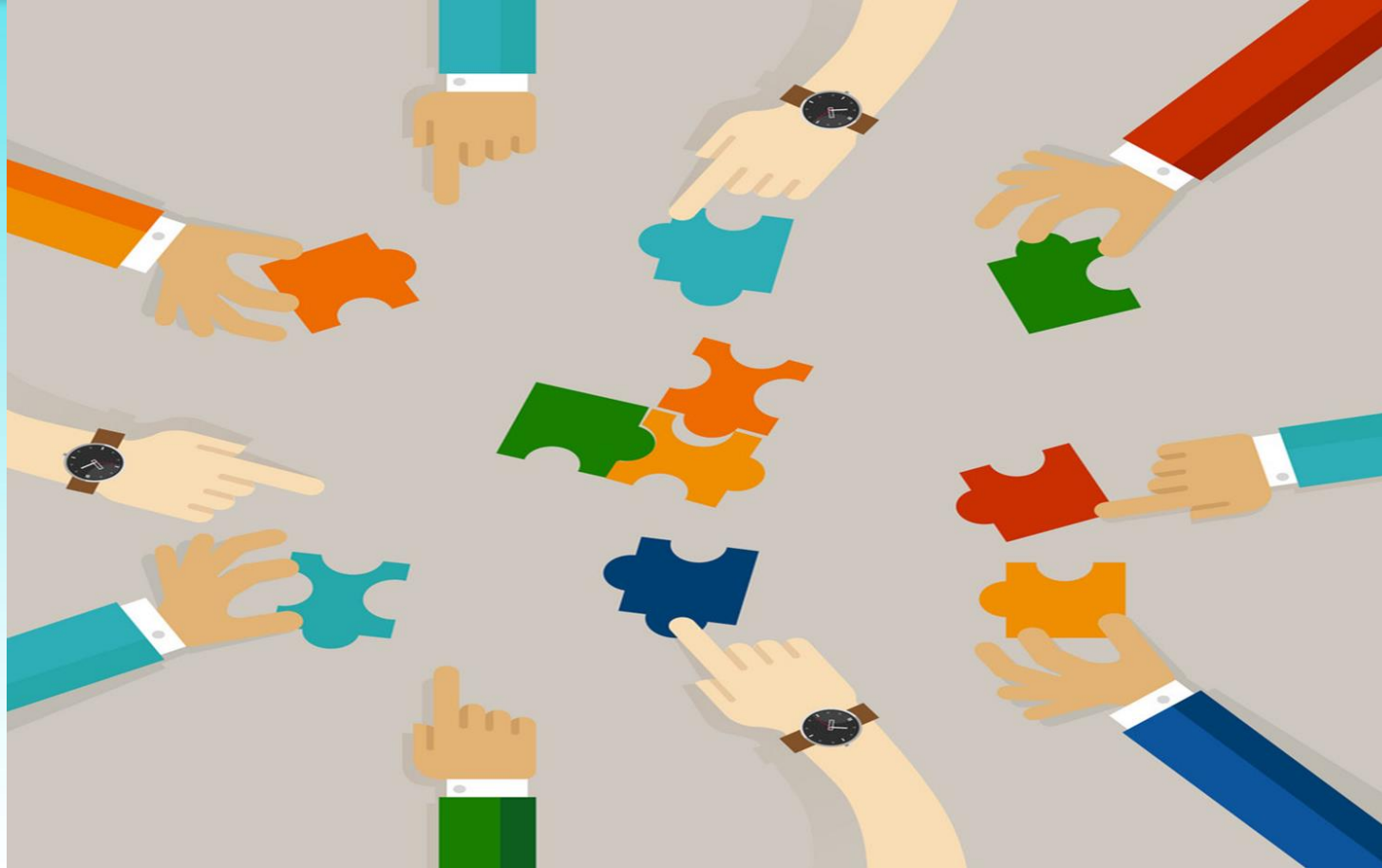
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Our Players



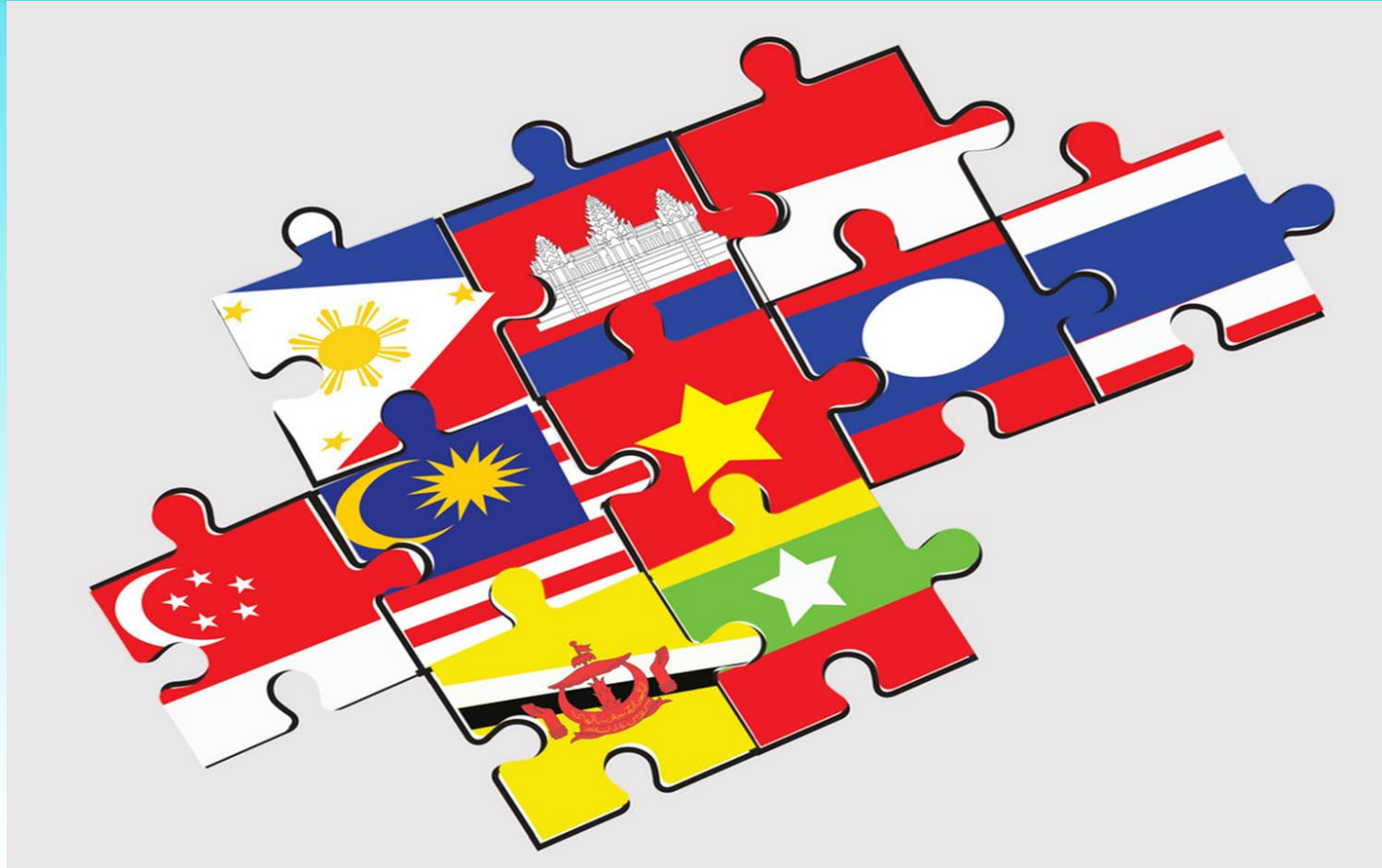
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Our Region



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Our New Learning Design



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Our New Learning Platform



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Our Learning Circle



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Our New Tools, Curriculums & Platform



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Our New Tools for Teachers & Our Training



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Our New Living Labs and Community Projects



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Our Partnership for Sustainable Future



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