

2nd Seminar of Special Needs Education March 25 2008

Achievement of special education during Japanese supports and futures plan for development of special education

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According to the moment situation of our country which has two and half million disables, caused by war and birth, I am mentioning that to make the education outstanding, it needs to be strict. Because the disabled must be outstanding by education and vocational training together with ordinary (healthy) citizens. Since I was a manager, I start studying about the disabled in the country and outside the country and I found that education for the disabled people should extend to all over the country. Together with Prof. Nakata, I started a survey and we found that most people were willing that the only way for the disabled to be outstanding is education. If we professionally think, the important pillar of the development of education is having professional teachers. Training of children with special needs are more difficult than teaching of ordinary students so for this reason it is necessary to have professional teachers.

On 2003 there was a big workshop in the library of KEU and in this workshop Minister of education, MoLSAMD, Prof. Nakata, representative of JICA and UNESCO were discussing about special needs education in Afghanistan and at the end they approved the essential of special education in Afghanistan.

Works and achievement of special education faculty

For the first time faculty of special education has been established at Kabul Education University and the faculty started its work from the first step. Although we faced lots of problems but we did these activities.

- ✓ Registration of special education faculty to Ministry of higher education
- ✓ Making curricula according the situation
- ✓ Preparing of lecture notes
- ✓ Enrolment of 90-students 50% female 50% male
- ✓ Offering post for 5 teacher
- ✓ Tried to train them professionally
- ✓ Sending of 3 teachers to Japan
- ✓ Providing different seminars with Professors who came from Japan
- ✓ Observation of blind and deaf schools and using their experience
- ✓ Participation of members of special education faculty in seminars

- ✓ Performance seminars and workshops by teachers and students of faculty
- ✓ Preparing of materials and books for students
- ✓ Advising students for research and investigation
- ✓ Reports from establishment and activities of faculty to parliament

Difficulties of Faculty

- ✓ Having no specialist of special education
- ✓ We don't Have materials for students with special needs like computers, brails for blind people and hearing device for deaf
- ✓ We don't Have enough teaching class
- ✓ Transportation problems for sending students to inclusive schools
- ✓ Having no professional library
- ✓ No special reference of books
- ✓ Having no human anatomy models
- ✓ Having no laboratory
- ✓ We don't have money for contracted teachers (primary contract)