



Announcement of the online program for SEAMEO School Network (free of charge)

Constructivism in Education: Perspectives from International Baccalaureate

Provided by

CRICED, University of Tsukuba, Japan: Affiliate Member of SEAMEO

Produced by

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Lectured by

Jun Kawaguchi, Assoc.Prof/PhD, University of Tsukuba, Japan Carol Inugai Dixon Assoc.Prof, University of Tsukuba, Japan Nami Sasaki, Lecturer, Tsuru University, Japan Masami Migaki, Assoc.Prof, International Pacific University, Japan

Course Summary

Theme: Constructivism for International Baccalaureate Teacher Education Program

Purpose: Knowing constructivism in education for understanding teaching methods to facilitate the development of skills associated with constructivism in students.

Times: This program consists of 5 classes. Every class is approximately 90 minutes which includes thinking and discussion time.

Many current issues, such as the climate crisis and social disparities, require the cooperation of people from around the world in order to solve them. In such situations, it is crucial that people combine and use their previous knowledge to create and build new knowledge that can be used to solve these new emerging issues. This relates to the idea of constructivism and it is important for developing 21st century skills in education. The International Baccalaureate (IB) programme is one example of an education program that aims to foster such skills in both students and teachers. In this program, we will explore different aspects of the IB, such as Theory of Knowledge and see how these aspects lead to 21st century skills. We will also examine how 21st century skills, such as critical thinking skills, can be developed in students by experiencing the various activities provided in the lectures, and by participating in the discussions prompted by the lecturers.

Course Content, Registration and Certifications

It is a free program for SEAMEO priority areas #5 for 'Revitalizing Teacher Education' and #7 for 'Adopting 21st Century Curriculum'. CRICED, University of Tsukuba, Japan, provides the certifications to participants depending on the completion of ordered stages. At the end of each lesson, we ask participants a short questionnaire for knowing how the lesson worked and send the URL for the next class. Participants that answer the questionnaire will receive the notice for the next class URL. This feedback from participants is used for evaluation of the program itself, and also, it is used for the attendance confirmation but not as evaluation of participants.

Course Roadmap

	Торіс	Lecturer	Schedule
1	Background of Constructivism	Jun Kawaguchi	May 28th , 2022
2	Theory of Knowledge	Carol Inugai Dixon	June 4 th , 2022
3	Critical Thinking through Art	Nami Sasaki	June 11 th , 2022
4	Practices to Enhance Thinking Skills	Masami Migaki	June 18th , 2022
5	Reflection of the Whole Lesson	Jun Kawaguchi	June 25 th , 2022

Every class will be approximately 90 minutes which includes thinking and discussion time. The class is live streamed through YouTube, starting at Saturday afternoon, 17:00 (Japan time GMT +9).

Registration form (Deadline May 27th, 2022 at 15:00 Japan time GMT+9):

https://forms.gle/mjtThW7TUQ3xaViR6

Inquiry form for the course: https://forms.gle/Nj5kNgQocR8S1WjQ9