

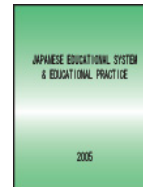
日本の教育経験における情報整備 事業-

筑波大学
佐藤眞理子

1

途上国の教育開発に有効と考えられる 日本の教育情報に関する教材作成

CD-ROM、教材



(教材開発のプロセス)

2

教材の対象

- ・日本の現地派遣教育関係者の事前研修
- ・現地における途上国教育関係者への研修
- ・途上国から派遣された教育関係者に対する受入れ研修

(教材開発のプロセス)

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教材領域

- 1 学校制度
- 2 教育行財政
- 3 社会教育
- 4 教育課程の編成と実施
- 5 学級運営・生徒指導
- 6 学校運営
- 7 地域・保護者との連携
- 8 教員資格・養成・任用・研修
- 9 学校の生活と文化

(教材開発のプロセス)

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各領域の項目数

- | | |
|----------------|-------|
| ・教員資格・養成・任用・研修 | 9項目 |
| ・学校制度 | 11項目 |
| ・教育行財政 | 22項目 |
| ・社会教育 | 9項目 |
| ・教育課程の編成と実施 | 16項目 |
| ・学級運営 | 11項目 |
| ・学校運営 | 11項目 |
| ・保護者・地域との連携 | 18項目 |
| ・学校の生活と文化 | 50項目 |
| 合計 | 157項目 |

(教材開発のプロセス)

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項目

- ・項目：文章・図・写真・統計表のスライドから成る。
510スライド

各項目には講演者用に説明文が添付されている。



- ・日本語版と英語版の作成



(教材開発のプロセス)

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社会教育施設(図書館)



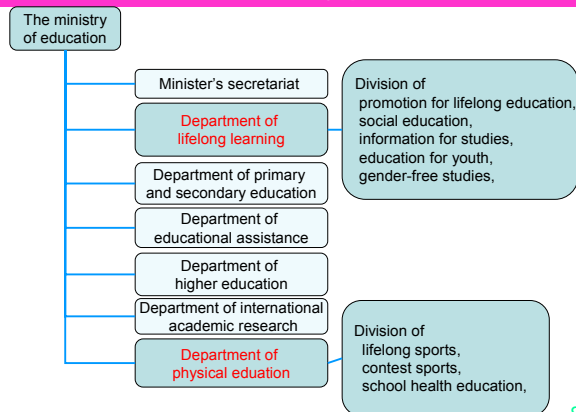
July 2004

July 2004

(Ⅲ-12)

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地方支分部局



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The Concept of Lifelong Learning and Lifelong Education in Japan

Meaning of lifelong education

In response to the rapidly-changing society, individuals today, according to spontaneous intention, are seeking appropriate modern learning opportunities for self-improvement and self-development. **Because individuals learn throughout their lives, choosing appropriate learning measures and methods in response to their needs, it is evident that the concept of lifelong learning currently exists.**

The idea behind the promotion of lifelong education, therefore, is that a wide variety of educational functions in society shall be prepared and improved, and their co-relations shall be considered. In other words, the concept behind lifelong education is that the whole educational system is structured to assist individuals' cumulative learning throughout life, in order that individuals might live a more meaningful life.

(Report on "Lifelong Education" submitted by the Central Council for Education(June, 1981))

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Social Education Facilities 2 (Library)

Classification	Total	Prefecture	City	Town	Village	Union	Corporation
1990	13,097	1,913	9,934	1,073	24	10	143
1993	14,444	1,928	10,890	1,442	48	3	133
1996	15,754	1,934	11,706	1,906	68	14	126
1999	16,118	1,922	11,776	2,228	90	8	94
2002	16,291 (1,685)	1,899 (21)	11,805 (633)	2,378 (862)	94 (137)	18 (15)	97 (17)
Directors	1,417 (897)	54 (5)	1,053 (341)	287 (468)	10 (70)	2 (6)	11 (7)
Librarians	7,317 (168)	1,090 (9)	5,013 (56)	1,123 (92)	45 (8)	5 (-)	41 (3)
Assistant librarians	253 (12)	17 (-)	188 (3)	45 (7)	2 (2)	- (-)	1 (-)
Others	7,304 (608)	738 (7)	5,551 (233)	923 (295)	37 (57)	11 (9)	44 (7)

Note) they are numbers of full-time staffs. Numbers inside () are of part-time staffs and not included as full-time staffs.

(Ⅲ-10)

Number of staffs

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教材から研修モジュールの作成

教材から研修対象のニーズにあった研修モジュールの作成

1 研修モジュール＝約1時間：約30スライド



(教材開発のプロセス)

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研修モジュール作成例

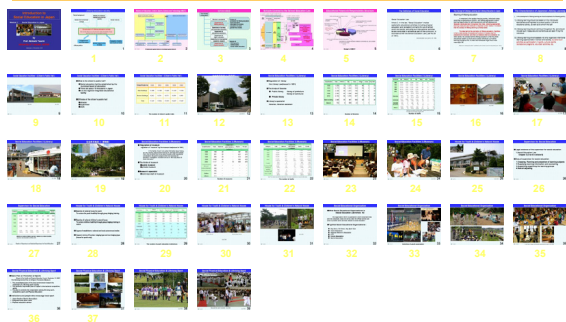
- ・初等教育レベルの教育課程 (32スライド)
- ・学級運営・生徒指導 (18 スライド)
- ・地域・保護者との連携 (35 スライド)
- ・学校制度 (28スライド)
- ・社会教育 (40 スライド, & 14 スライド)

Etc.

(教材開発のプロセス)

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研修モジュール例 1 (40 スライド) 社会教育



(研修モジュール 1)

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研修モジュール 2 (14 スライド) 社会教育



(研修モジュール 2)

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途上国から派遣された教育関係者に対する受入れ研修

- 2004年6月: Qatar, 2 Central Educational Administrators
- 2004年12月: Peru/Bolivia, 10 Educational Personnel
- 2005年6月: Peru/Bolivia, 10 Educational Personnel
- 2006年1月: Mongol, 8 Educational Personnel
- 2006年2月: Afghanistan, 12 Educational Personnel

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現地における途上国教育関係者への研修

- 2004年12月: Ethiopia (Ormia, Addis Ababa), Educational Personnel
- 2005年2月: Indonesia (Jakarta, Makassar) Educational Personnel
- 2006年11月: Indonesia (Jakarta, Makassar) Educational Personnel

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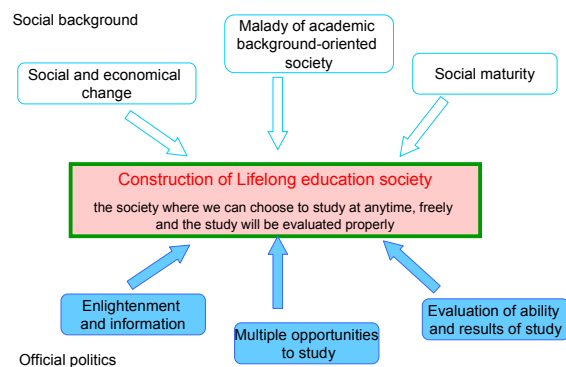
Introduction to Social Education in Japan



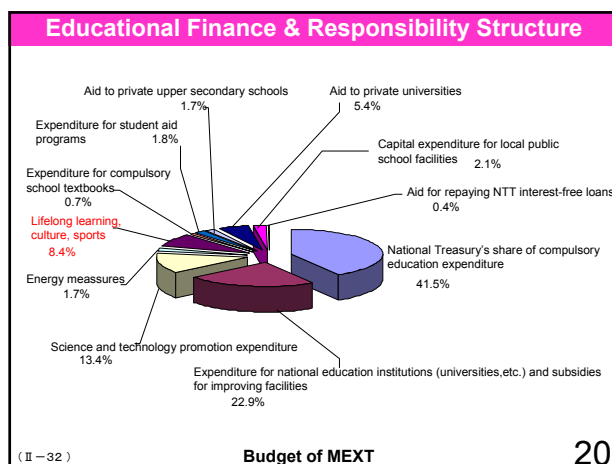
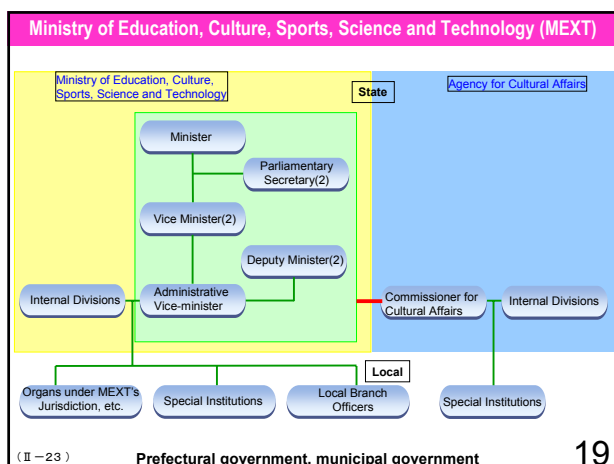
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Lifelong education society



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The Definition of Social Education

Social Education Law

Article 2: In this law, "Social Education" implies systematic educational activities (including physical education and recreation) primarily for out-of-school youth and adults, excluding such educational activities as are conducted in schools as part of the curriculum, in accordance with the School Education Law (Law No.26 of 1947).

Social Education Law (Law No. 207, 1949)

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- ### The Characteristics of Japanese Lifelong Learning
- (... in the development of lifelong learning we should emphasize the following points:)
- 1) Lifelong learning should be based on the individuals' spontaneous willingness to pursue quality in life and vocational ability, as well as to enrich the self.
 - 2) Lifelong learning should continue throughout life, and should include such measures and contents as are seen fit by the individual.
 - 3) Lifelong learning encompasses not only organized intentional learning opportunities in school and society, **but also such activities as participation in sports, cultural events, recreational programs, volunteer activities, etc.**
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Social Education Facilities 2 (Library)

Classification	Total	Prefecture	City	Town	Village	Union	Corporation
1990	1,950	70	1,275	521	48	3	33
1993	2,172	66	1,392	619	59	2	34
1996	2,396	66	1,473	745	74	5	33
1999	2,592	65	1,548	856	89	3	31
2002	2,742	64	1,616	927	99	8	28
Main building	2,040	55	947	904	99	7	28
Branch	702	9	669	23	—	1	—

(III-9) Number of libraries 24



Social Education Facilities 3 (Museum)

■ **Regulation of museum**
 regulation of "museum" by the museum law(issued in 1951)

In this facility, the aim is to collect information about history, art, folk, industry, natural science and so on, and keep and cultivate them, then to exhibit them to be useful for public under educational consideration. We perform projects which are necessary for education, investigation, recreation and so on. We study about all these information.

■ **The kinds of museum**

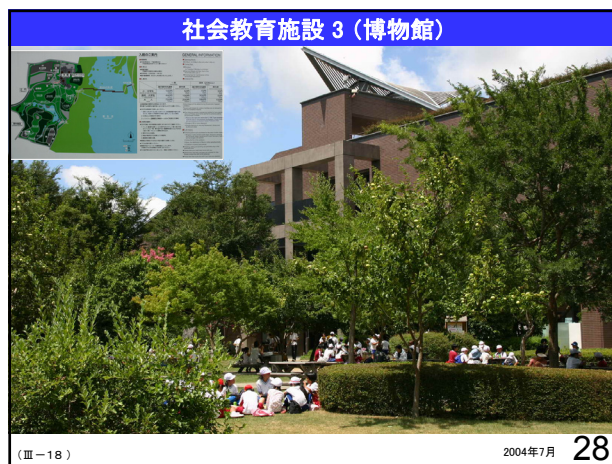
- public museum
- private museum

■ **Museum's specialist**

- technical staff of museum

27

(Ⅲ-15)



Social Education Facilities 3 (Museum)

Classification	Total	National	Independent administrative institution	Public	Private
1990	799	28	—	387	384
1993	861	28	—	423	410
1996	985	29	—	518	438
1999	1,045	26	—	549	470
2002	1,117	21	10	608	478
Comprehensive Museum	141	—	—	—	—
Science Museum	102	—	—	—	—
History Museum	382	—	—	—	—
Gallery	381	—	—	—	—
Others	111	—	—	—	—

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(Ⅲ-16)

Number of museums



Social Education Facilities 3 (Museum)



(Ⅲ-21)

July 2004

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House for Youth & Children's Natural House



(Ⅲ-27)

July 2004

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House for Youth & Children's Natural House

■ Objective of national house for youth

To nurture the youth healthily through group lodging training

■ Objective of national children's natural house

To nurture children healthily through group lodging training in nature

■ 2 types of establishers: national and local autonomous bodies

■ 2 types in terms of function: lodging type and non-lodging type (house for youth only)

(Ⅲ-25)

33

House for Youth & Children's Natural House

Classifications	Total	Children's Natural House	House for Youth	House for Youth (Day Care)	Cultural Center for School Children	Others
1990	1,154	278	254	168	61	393
1993	1,225	294	249	162	71	449
1996	1,319	304	248	161	99	507
1999	1,263	311	229	176	75	472
2002	1,307	326	223	171	105	482
Prefectures	213	106	78	5	—	24
Cities or Wards	735	162	91	119	94	269
Towns and Villages	346	53	47	47	11	188
Associations	13	5	7	—	—	1

Note: National House for Youth, National Children's Natural House and Private institutions are not included.

(Ⅲ-26)

The number of youth education institutions

34

House for Youth & Children's Natural House



Lunch Room

Work Shop Room

July 2004

(Ⅲ-28)

35

House for Youth & Children's Natural House



July 2004

(Ⅲ-29)

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Social Educational Organization

■What Social Educational Organization is (Social Education Law Article. 10)

the organization which is applicable to both corporate body and non-corporate, does not come under the official control and aims to provide some services related to social education

■Typified Social Educational Organization :

- Boy Scout, Girl Scout, Boy Sport Club
- Youth Association
- Regional Women's Association
- PTA
- Culture Association
- Sports Association

(Ⅲ-30)

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Social Educational Organization



(Ⅲ-32)

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Social Educational Organization



(Ⅲ-33)

In the farm village environment improvement center, July 2005

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Social Physical Education & Life-long Sport

■Basic Plan on Promotion of Sports

(Report of the Health and Physical Education Council, September 13, 2000)
The Developmental Plan of A Sport Promotive Measure

1. The consolidated plan of the local environment toward the realization of a life-long sport society
2. The synthetic improvable plan of Japan's international competitive ability
3. The plan to promote the cooperation among life-long sport, competitive sport and Physical Education

■Institutions and people who encourage local sport

1. Japan Amateur Sports Association
2. Integrated local sport clubs
3. Physical education advisor

(Ⅲ-37)

40

Social Physical Education & Life-long Sport



(Ⅲ-39)

July 2004

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Social Physical Education & Life-long Sport



(Ⅲ-40)

Boys and Girls Judo Tournament July, 2004

July 2004

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Introduction to Social Education in Japan



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Social Education Facilities 1 (Citizen's Public Hall)

■What is the citizen's public hall?

- Social education facility established by the municipal board of education
- There are about 18 thousand in Japan
- It is the regional integrated educational facility

■Officials of the citizen's public hall

- director
- supervisor
- clerk

(Ⅲ-1)

44

Social Education Facilities 1 (Citizen's Public Hall)

Classifications	1990	1993	1996	1999	2002
Main Buildings	11,005	11,188	11,446	11,418	11,354
Branch Buildings	6,342	6,374	6,373	6,839	6,593
Total	17,347	17,562	17,819	18,257	17,947

(Ⅲ-3)

The number of citizen's public halls

45

Kominkan 3



After the World War II

46

Kominkan 4



"Kominkan" was expected to meet needs of education for adults

47

Kominkan 5



48

Kominkan 6



Energetic youth in particular contributed much to the “Kominkan” movement.

49

Kominkan 7



“Kominkan” spread into local communities.

50

Kominkan 8



“Kominkan” activities are decided locally and take a wide variety of forms.

51

Kominkan 9



Kominkan have acquired the substantial presence through multifarious activities.

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Social Education Facilities 1 (Citizen's Public Hall)



Sado (tea ceremony) course

Sep 2004

(Ⅲ-6)

53

Social Education Facilities 1 (Citizen's Public Hall)



study tour to visit the relics in the city

September 2004

(Ⅲ-7)

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