











# APEC-TSUKUBA International Conference XVI

Online Workshops for Lesson Study 2.0: Artificial Intelligence (AI) and Data Science for Education in APEC Economies

# **Probability and Statistics in Russian school**

Federal educational standard, didactical units, textbooks and practice

# That's how the Probability and Statistics investigate the Uncertainty



# From the Explanatory Note to the Federal Educational Standard

является обязательным предметом на данном уровне образования. В 5—9 классах учебный предмет «Математика» традиционно изучается в рамках следующих учебных курсов: в 5—6 классах — курса «Математика», в 7—9 классах — курсов «Алгебра» (ризичает адамонти статистики и тоории вородиностой) и «Гоометрия». Настоящей программой вводится самостоятельный учебный курс «Вероятность и статистика».



This curriculum introduces the independent studying course 'Probability and Statistics'.

Three educational subjects: "Algebra and Calculus", "Geometry" and "Probability".











#### **Claimed Goals**

- 1. Developing of statistical and probabilistic literacy and culture
- 2. Offering "Soft Mathematical Models" to the School: an alternative to a deterministic understanding of the world;
- 3. Introducing LLN as a fundamental natural law that has a mathematical expression to the system of school knowledge



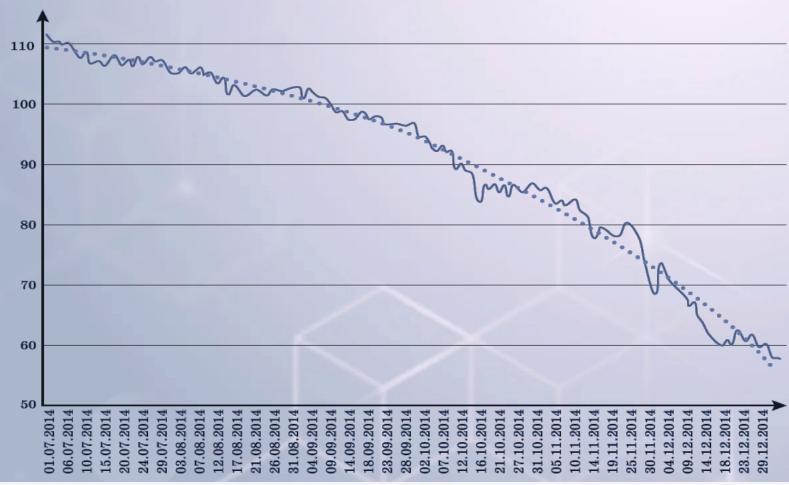








# Page from the textbook 7













# Principles and characteristics of the course

- 1. Primacy of statistics
- 2. Understanding Probability Theory as a mathematical basis for describing and analyzing variable data
- 3. Non-combinatorial approach to the teaching probability
- 4. Introducing probability as a measure of likelihood
- 5. Two levels (basic and advanced)



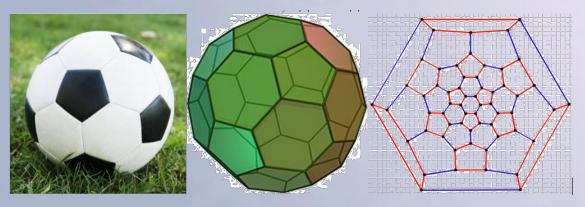








### 1. Elements of theory of graphs



Plane and planar graphs; Euler characteristics and Euler formula

#### Paths and Euler graphs



Caucasian Math Centre. Math park in Maykop (Republic Adygea). 2018





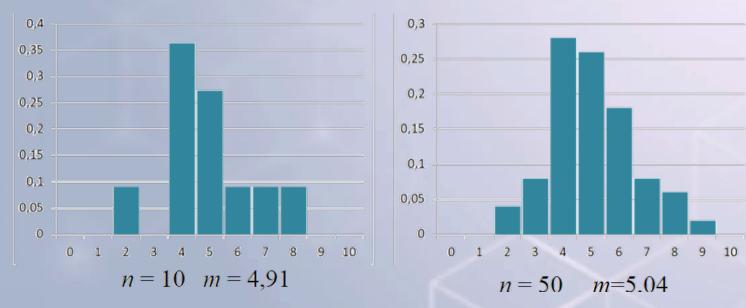


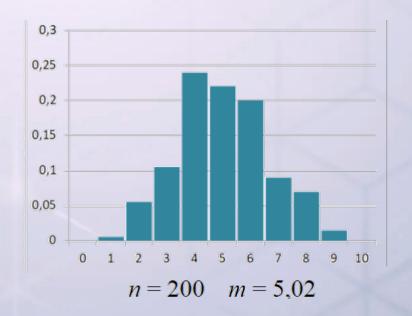






## 2. Chebyshov theorem





m approaches 5 = EX almost for sure











#### 3. Elements of math statistics

General population and samples

Sample surveys

Consistent and unbiased estimators for the mean and variance of the GP

Interval estimation for unknown probabilities

Verifying simple statistical hypotheses











#### 4. Simple one-dimensional random walking

Examples and applications

Probabilities of 1-ascent and 1-descent and the corollaries

Mean time required for the 1-ascent and 1-descent







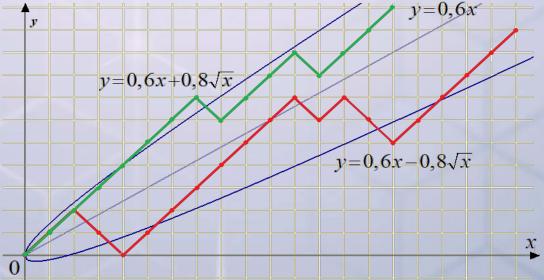




#### 4. Simple one-dimensional random walking

- Examples and applications
- Probabilities of 1-ascent and 1-descent and the corollaries
- Mean time required for the 1-ascent and1-descent
- Typical divergence of a simple 1-dim random walking















# XIV Intl Conference of the Association of Statisticians of Russia. Nizhniy Novgorod. April 12<sup>th</sup>

#### First time, the Conference has got school section

- Problems and challenges of statistical education
- Textbooks and didactic books for teachers
- Educational standard
- Some perspectives of collaboration between the associations "Math Teachers of Russia" and "Statisticians of Russia" (NGV, NC organizations)















#### **Textbooks and didactical books**



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ГРАЛАХ" •

• В РАЗДЕЛЕ "НАСЕЛЕНИЕ ГОРОДОВ РОССИИ" ДОБАВЛЕНА ТАБЛИЦА "ГОРОДСКИЕ НАСЕЛЁННЫЕ ПУНКТЫ КОСТРО

новости

КАЛЕНДАРЬ

УЧ.ПРОГРАММЫ

КОНТРОЛЬНЫЕ ЕГЭ и ОГЭ ЗАНЯТИЯ

ОЛИМПИАДА

ПУБЛИКАЦИИ

ЭЛ.РЕСУРСЫ

**ИНФОРМАЦИЯ** 

Просмотреть

Редактировать

Клонировать

#### 02.04.2023 Раздел "Население городов России" - Костромская область

Уважаемые подписчики, в разделе

"Население городов России" добавлена таблица на тему "Городские населённые пункты Костромской области".

Новые таблицы в разработке.



# Probability in School: <a href="http://ptlab.mccme.ru">http://ptlab.mccme.ru</a>

#### КОНСУЛЬТАЦИИ

#### VYSOTSKY

- Адреса
- Консультации
- Моя анкета
- Непрочитанные сообщения
- Создание материала
- Управлять
- Выйти
- Редактирование задач дня
- Редактирование бегущей строки





# Thank you









