## Project: Clean water

#### Teachers:

- Vũ Mai Lan (Chemistry teacher)
- Ngô Tiến Nhật (Physic teacher)
- Thái Thị Thanh Hòa (Maths teacher)



## General questions

Does water at your home met required standards?

With water obtained from the Red river Hong, how to treat it to have enough drinking water standards





## Knowledge objectives

Water cycle on Earth - the water used in daily life

Potable water: evaluation standards - sterilization methods - advantages and disadvantages of each method

The concept of micro-organisms - generic - the beneficial and harmful to human life

Characteristics of some chemicals (chlorine, ozone, ...), physical factors (temperature, light, UV, pH, ultrasound, ...)

Current environmental situation - the orientation and measures to protect the aquatic environment

### Skills to obtain

Conjecturing – Checking – Giving conclusion

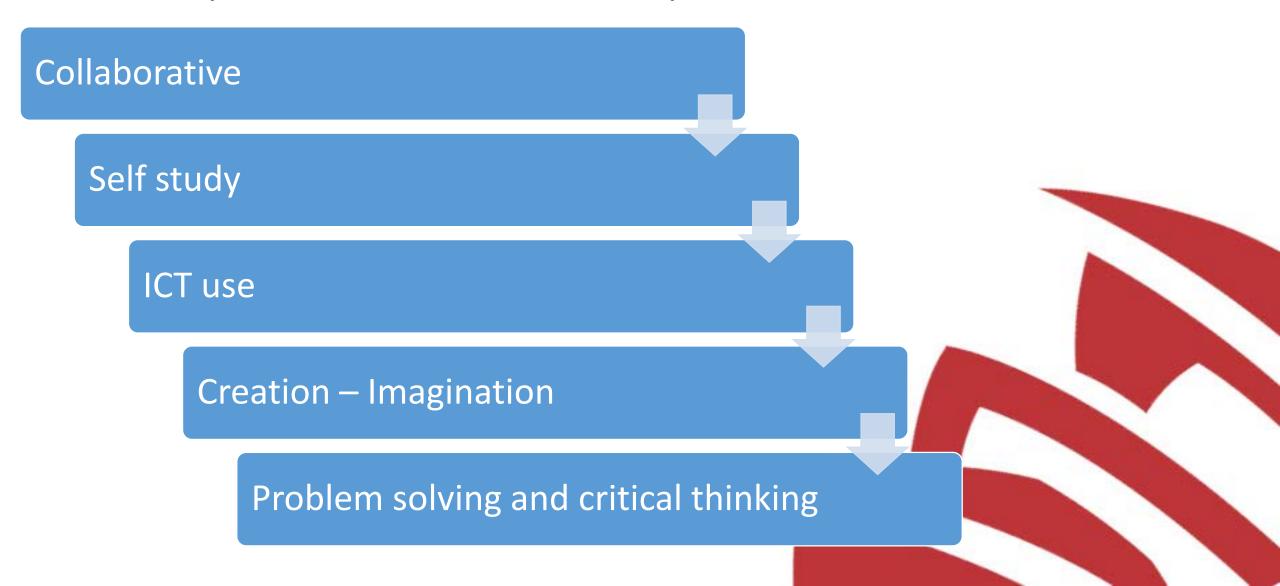
Utilizating of Mindmap software

Utiliwating of Microsoft Office as PPT, Word...

Collecting, archiving data

Presenting and debating

## Competenices to develop



### Period 1 – Project presentation

### Teacher activities

- Show pictures about Project Based Learning
- Presentation in PBL
- Outcome to achieve

Student understanding about PBL and about project

Student activities

Learning about PBL process



## Period 2+3: Usage of Mindmap to present and discuss about an idea

### Teacher activities

- Divide students into group
- Mindmap software presentation
- Use instruction

Student use of Mindmap





Achieve mindmap task

## Period 2+3: Usage of Mindmap to present and discuss about idea

## Usage of Mindmap to:

- Water cycle
- Cause of water pollution
- Water for daily use

Things to research in project



### Student activities

Working in group to achieve task



## Period 4 – Field trip experiment

Organize students into groups - recording the group's activities

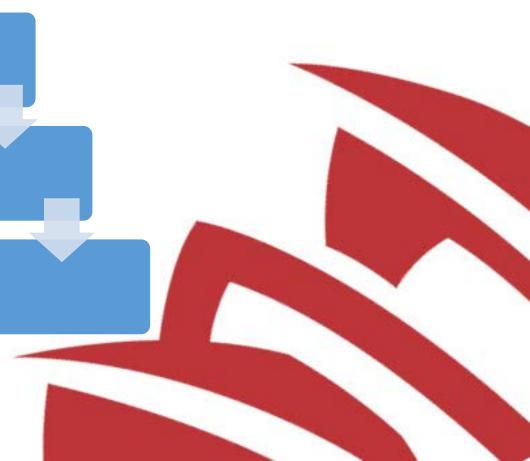
Water sampling in different areas within the city of Hanoi and through analysis of water quality

Compare results of two samples of water along with the safety data of domestic water supplies that students have learned.

Resolve some questions about the phenomenon encountered during the actual experience



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# Period 5 – Practice in laboratory about water disinfection process

#### Teacher activities

- Preparation of Lab, experience
- Divide the work for each group to prepare some materials needed for practice sessions

Student practice in laboratory for water purification with chlorine, ozone

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#### Student activities

- Preparation about task
- Experimentation



## Period 6 – Project result presentation

Results of comparing the safety of the water in the Hanoi area and compared with the standard

The cause of water pollution and how to fix it

How to disinfect drinking water; Influences on people life



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