



SEAMEO SEN

VISION

LEADING CENTRE FOR QUALITY TEACHING AND LEARNING IN SPECIAL EDUCATIONAL NEEDS

CORE BUSINESS

CAPACITY BUILDING & PROFESSIONAL DEVELOPMENT FOR SPECIAL EDUCATIONAL NEEDS

MISSION

TO PROMOTE AND ENHANCE THE QUALITY OF SPECIAL EDUCATIONAL NEEDS PRACTICES AMONG SEAMEO MEMBERS COUNTRIES

TRAINING CONSULTATION RESEARCH INNOVATION

SEAMEO Priority Areas X SEAMEO SEN Activities & Programme FY2020

1

Early Childhood Care and Education

- BEHAVIOR MODIFICATION FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS
- SCREENING AND EARLY INTERVENTION FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

3

Ensuring Resiliency in the Face of Emergencies

- EMERGENCY RESPONSE PLAN AND FIRST AID TRAINING FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

5

Revitalizing Teacher Education

- BEST PRACTICES IN TEACHING AND LEARNING:
 - DEAFBLIND EDUCATION FOR SPECIAL TEACHERS
 - HUMAN SEXUALITY EDUCATION FOR STUDENTS WITH SPECIAL NEEDS
 - ADAPTED PHYSICAL EDUCATION FOR SEN CHILDREN
- STRESS MANAGEMENT FOR SEN EDUCATORS

2

Addressing Barriers to Inclusion

- BEST PRACTICES IN TEACHING AND LEARNING: INCLUSIVE EDUCATION FOR TEACHERS

4

Promoting Technical and Vocational Education and Training

- TVET: TRANSITION PROGRAMME FROM SCHOOL TO CAREER: HOSPITALITY AND GROOMING
- TVET: ENTREPRENEURSHIP FOR SPECIAL EDUCATION TEACHERS (SMPKV MERBOK, KEDAH)
- BRUNEI: TVET-TRANSITION PROGRAMME FROM SCHOOL TO CAREER

6

Promoting Harmonisation in Higher Education and Research

- INTER COLLABORATION CENTRE (ICC) : ACTION RESEARCH ON ADVOCATING PROPER NUTRITION IN SPECIAL EDUCATION SCHOOLS FOR CHILDREN WITH ADHD AND DOWN SYNDROME IN SOUTHEAST ASIA

7

Adopting a 21st Century Curriculum

- BEST PRACTICES IN TEACHING AND LEARNING: INCLUSIVE EDUCATION FOR TEACHERS
- INTER COLLABORATION CENTRE (ICC) : ACTION RESEARCH ON ADVOCATING PROPER NUTRITION IN SPECIAL EDUCATION SCHOOLS FOR CHILDREN WITH ADHD AND DOWN SYNDROME IN SOUTHEAST ASIA