

Panel Discussion

Title: "International Cooperation towards the Endogenous Development of Mathematics Education"

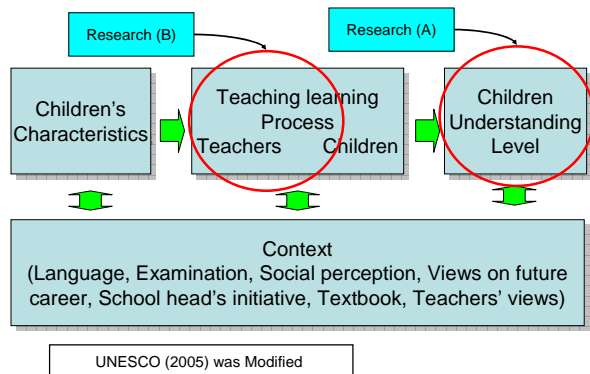
"Endogenous Development"

is used in the context in seeking a new development model for the developing countries instead of modernization model for Western society, such as the Alternative Development and Endogenous Development especially by United Nations groups since mid-1970s.

Objectives of Panel Discussion

- "Actually I am interpreting this symposium as not the summing-up occasion of three years but rather, opening-up occasion for future research, especially focusing on social and cultural context of mathematics education in each country."
- I earnestly hope your stimulative comments. For this purpose, I appreciate your comments and suggestions.

Research framework



Introduction of Panelists

Chairperson : BABA Takuya (Hiroshima Univ.)

Panelists:

ISODA, Masami (Tsukuba Univ., Japan)

Perspective of Comparative education

MARUYAMA, Hideki (National Institute for Educational Policy Research)

Perspective of Endogeneity

NHKATA, Bentry (Univ. of Zambia, Zambia)

Perspective of African Context

SEAH, Wee Tiong (Monash Univ., Australia)

Perspective of Research Across Cultural Contexts

After discussion

- At first each panelist is requested to make comment on two years research and country reports for 5 mins.
- Participants are invited to ask questions or make comment.
- Some panelists answer the question or discuss some points.
- At the end, each panelist make a brief concluding comment.

