



Teacher Training And Important Reforms In Education in Vietnam

Presented by : Dr. Ho Thanh My Phuong

Director, SEAMEO RETRAC



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IMPORTANT REFORMS IN EDUCATION IN VIETNAM



Reforms from the Educational Policy system



- Educational Laws (2005 and amended 2008)
- Higher Educational Laws (2012 and amended 2018)
- Vocational education Laws (2014)



IMPORTANT REFORMS IN EDUCATION IN VIETNAM

Reforms in high school graduation exam and university entrance examinations

- From 2002-2014: two national examinations, one from high school graduation and the other for university entrance
- From 2015 up to now: the two national examinations are combined into one for two purposes

Curriculum innovation and textbook change

- Innovate the school curriculum with emphasis on STEM education, global citizenship, foreign language, 21 st century skills.
- Piloting and changing the new series of textbooks

In December 2018, the new curriculum from K-12 education was released for implementing

REFORMS IN HIGHER EDUCATION

- **Implementing the credit system in Higher Education (HE):** In August 2007, the Ministry of Education and Training of Vietnam had Decision No 43 to start using credit system instead of yearly system for HE in Vietnam.
- **University Autonomy:** Item 32 of the HE Laws about university autonomy and accountability (university autonomy include training quality, training scope and programs, human resources management, financial management)



REFORMS IN HIGHER EDUCATION

- **Reforms in school environment:** since 2008 after the direction No 40 of the MOET, school environment has been improved to “green, clean and safe” schools, especially with the life skills integrated into the school curriculum
- **Reforms in foreign language education:** The National Foreign Languages Project for 2008 – 2020 and amended to 2025
- **Reforms in teacher competency and teacher qualifications :** for K-12 education

TEACHER TRAINING DEVELOPMENT



TEACHER TRAINING DEVELOPMENT

- **Pre- service teacher training**
 - University of Pedagogy, other universities having Teacher Training Department, College of Pedagogy, other universities having Teacher Training Department
- **In- service teacher training**
 - University of Pedagogy, College of Pedagogy, Teacher Training Centers



NUMBER OF TEACHERS IN SCHOOL YEAR 2017-2018

266,346

Pre-school

396,000

Primary

306,100

**Lower
Secondary**

150,300

**Upper
Secondary**

74,987

University



NUMBER OF TEACHER TRAINING INSTITUTIONS/SCHOOLS

Total for the whole country: **155**

In which:

- Universities having Teacher Training Department: **58**
(including 14 Universities of Pedagogy)
- Colleges having Teacher Training Department: **57**
(including 33 College of Pedagogy)
- Teacher Training schools : **40**

CURRENT OBJECTIVES RELATED TO TEACHER TRAINING

- National Project approved by the Prime Minister dated April 24, 2016 about Training teachers and educational administrators during 2016-2020 and up to 2025.
- The project objectives to 2020:
 - 100% university instructors and educational managers, school teachers meet the professional standards
 - 100% university instructors and educational managers, school teachers can improve teaching ability, managing ability, foreign language and ICT
 - 100% school teachers and managers meet the professional standards and being able to conduct self training at all time.


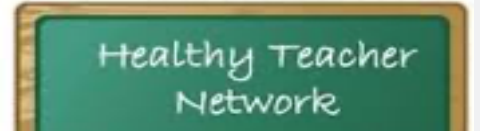
CHALLENGES FOR TEACHER TRAINING DEVELOPMENT

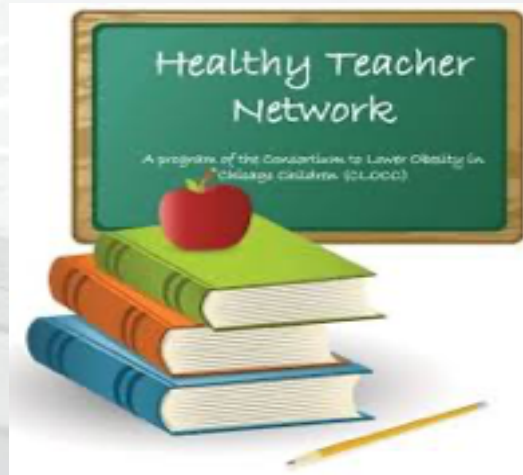
- Training curriculum to meet the requirements for educational quality and educational reforms
- Lack of updated training materials and training facilities
- Time availability of teachers to attend training, especially for in-service teacher training
- Heavy load of teaching and teaching related responsibilities
- Teachers' lack of digital skills to take advantage of digital training materials and resources
- Teacher training assessment and performance recognition

SOME SOLUTIONS FOR TEACHER TRAINING DEVELOPMENT

- Changing the curriculum for teacher training, serving the needs for educational reforms of the country
- Changing the ways to assess teachers' achievement in teacher training
- Having the output standards, meeting the demands for teachers' ability as well as morality
- Building the criteria to evaluate the profession ability of students teachers and school teachers
- Sharing best practices, experience, among teachers
- Building core teachers who are able to mentor new teachers
- Develop learning materials and resources including online resources for self learning/training.

SOME SOLUTIONS FOR TEACHER TRAINING DEVELOPMENT

- Improve the training ability of those who are doing teacher training
 - Improve the training ability of those who are doing teacher training
 - Investing in the improvement of training facilities
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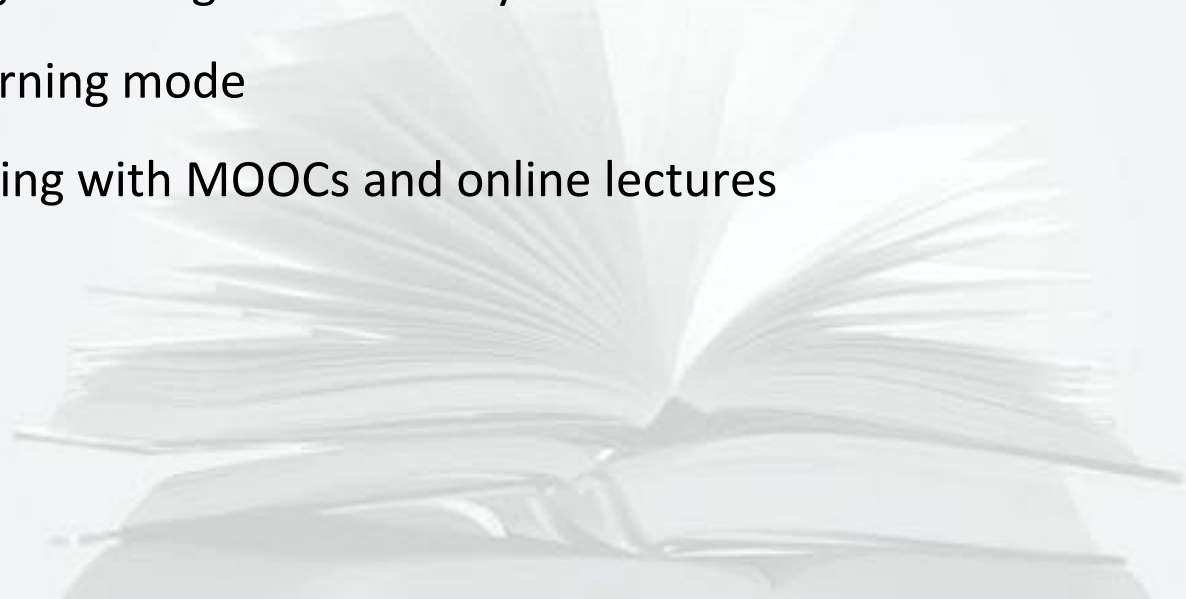
SOME SOLUTIONS FOR TEACHER TRAINING DEVELOPMENT

- Collaborate with international organizations in teacher training
- Organize international forums, conferences to provide more opportunities from teachers training institutions and teachers themselves to develop
- Encourage socialization in teacher training.



TEACHER TRAINING AT SEAMEO RETRAC

- English teacher training to enhance English proficiency of teachers and English teaching methodology
- Skill training including 21 st Century skills and ICT skills
- Blended learning mode
- Online training with MOOCs and online lectures





Thank you