



筑波大学  
University of Tsukuba



# SEAMEO-The University of Tsukuba Symposium IX

*Theme: Resilience for Global Citizenship*

*Sub-Theme: Challenges in Education under COVID-19*

## Moving Forward to a Better Future: A Regional Center's Response



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# Mandate for Innovation

## From the Center's Enabling Instrument:

- *Identify and help solve common problems as well as anticipate needs in the Region and assist Member States in identifying solutions to their individual educational problems and prepare to meet identified needs.*

## Service Areas:

- Innovative and technology-oriented training programs
- Research and development; and
- Information and other relevant activities

# Stepping up to the Education Challenge

- As a center for innovations, INNOTECH has gained significant experience in addressing learning needs amidst education challenges over the past 50 years
  - Addressing the increased burden among vulnerable groups
  - Innovations to address resource limitations (including paucity of learning resources)
  - Access to knowledge and information services
  - Reaching remote and unserved areas through radio and television
  - Serving the needs of the key actors in education services (school managers, teachers, learners and parents)

# Global Citizenship in Context

## SEAMEO's Seven Priorities

- **Priority 2:** Addressing barriers to inclusion
  - Builds on needs of the most vulnerable groups
  - Ensuring that no learner is left behind
- **Priority 3:** Resiliency in the face of disasters
  - Preparing schools leaders, teachers and students as well as local communities in managing and maintaining the delivery of education services
- **Priority 7:** Adopting a 21<sup>st</sup> century curriculum
  - Developing knowledge, skills, and values needed to respond to the changing global context
  - Developing teachers and learners with the ideals for building the ASEAN community

# Global Citizenship

- The Covid 19 pandemic demonstrated the inter-related concerns and potentials across countries and societies
- The risks faced by vulnerable groups and resource limitations are underlined
- At the same time, the value of a whole community or whole nation approach as well as the potentials for collaborative work for solutions are also highlighted
- With the greatest disruption in education comes the drive to work together and learn from each other



# INNOTECH Response

- HE Secretary Leonor Magtolis Briones' call for *“learning to take place no matter how, no matter where, no matter what”* guided INNOTECH support
- INNOTECH interventions are evident at practically all levels:
  - Policy and program formulation
  - Technical assistance
  - Capacity building; and
  - Direct provision of learning materials

# INNOTECH Response

- Formulation of the Basic Education Learning Continuity Plan
  - Reform of the Alternative Learning System
  - Strategy formulation for learning delivery mechanisms
  - Participation in the Education Forum





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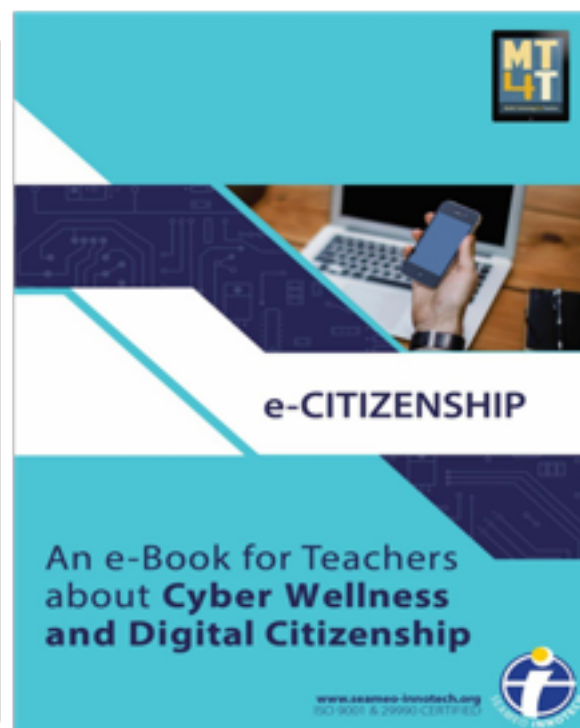


# INNOTECH Response





# INNOTECH Response



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# INNOTECH Response

## Teaching / Learning Materials

- IMPACT – Instructional Management by Parents, Community and Teachers
- Txt 2 Teach Videos
- Basa Pilipinas Videos
- Others

# Strategic Opportunities

- Renewed case for partnerships and knowledge sharing and exchange
- Innovation on intermediate technologies
  - Radio / School of the Air / Podcasts
  - Television / Interactive Video
- Importance of social media platforms and their creative application for education
- Repositioning into digital space





*Thank You Very Much!*  
*Domo Arigato Gozaimasu!*  
*Maraming Salamat Po!*

***Xin nian kuai le!***