



筑波大学  
University of Tsukuba



# SEAMEO-The University of Tsukuba Symposium IX

*Theme: Resilience for Global Citizenship*  
*Sub-Theme: Challenges in Education under COVID-19*

## Resiliency of Academic Activities for Global Citizenship at University of Tsukuba in Response to COVID 19

**Dr. NOMURA Nakao**

**Regional Director for Southeast Asia and Taiwan, Office of Global Initiatives**  
**Director, Division of International Exchange Support, Global Commons**  
**Associate Professor, Faculty of Life and Environmental Sciences**

**University of Tsukuba, JAPAN**

**Virtual**

**11 February 2021**

# COVID19 in Japan and actions taken by public sectors

Total number of patients confirmed as COVID-19 positive

- 1st wave April, 202, 2nd wave: August 2020, **3rd wave: January, 2021**
- **As of today**, still daily more than 100 **new** positive cases reported.

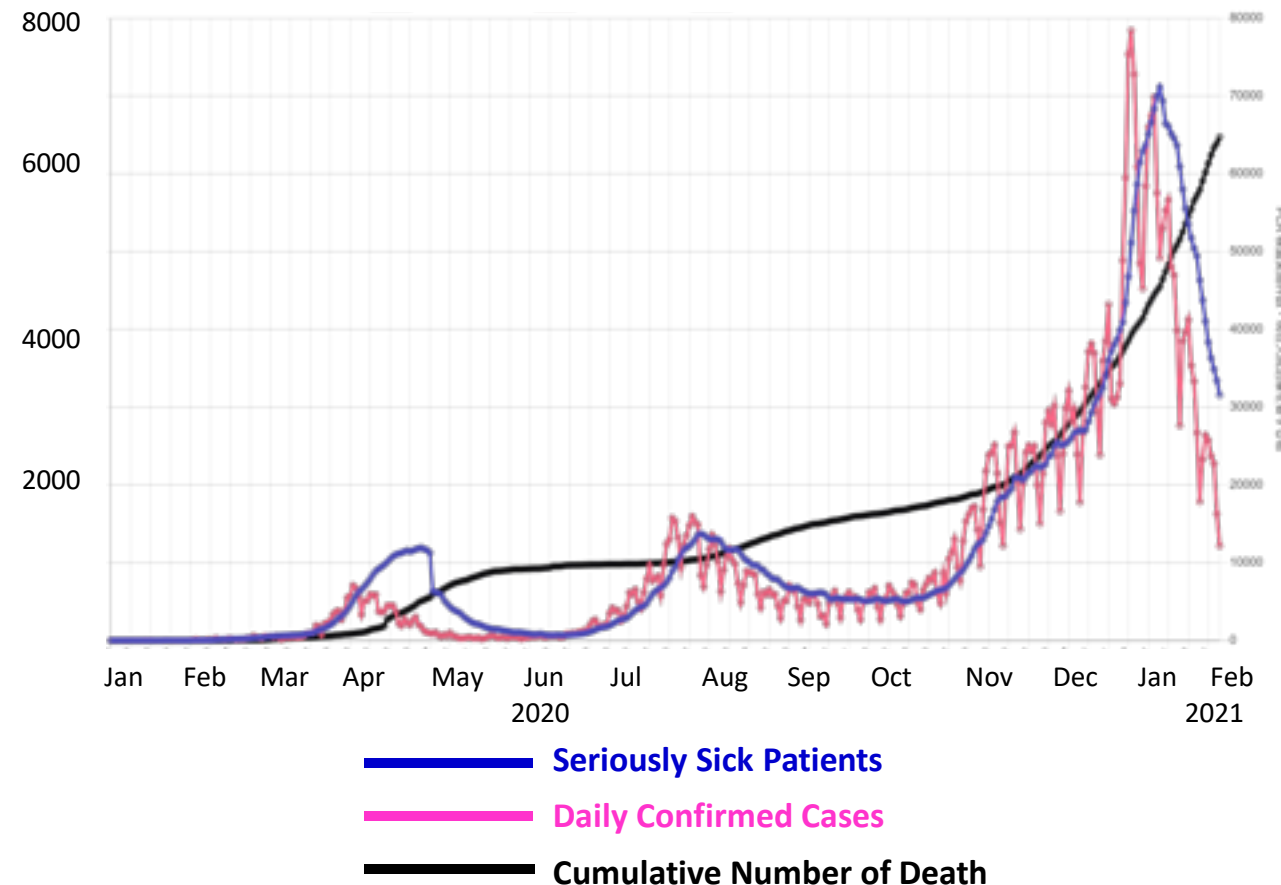


Declaration of State of Emergency by the Prime Minister (Apr-7 2020, Jan-7 2021)

- Applied to **prefectures with high number of infection cases in Japan**
- designation of **9-13 prefectures** with higher number of infected patients as **'Special Alert Prefectures'**
- Promotion of **3Cs practices** (Closed spaces, Crowded places, Close-contact settings )
- **No lockdown**, just **official request/warning** from public sectors



**Postponement** of Tokyo **Olympic for 1 year**



# Actions by HEIs

- 👉 Japanese academic calendar:  
**from April until March**  
with semester system (**spring semester (Apr-) and fall semester (Oct-)**)
- 👉 Risk level in Overseas Travel Safety Information by Ministry of Foreign Affairs  
(<https://www.anzen.mofa.go.jp/masters/explanation.pdf>)
- 2: stop dispatching students**  
3: stop dispatching faculties and students
- Start of **new academic year** was **postponed around 1 month** in most HEIs
  - **Courses in Spring semester are provided thru online** or e-learning system in most HEIs
  - **Security issues** related publicity/IPs in courses thru online was emphasized to both students and course instructors before start of semester.
  - **Re-scheduling of courses which cannot be provided thru online** such as those including practical lessons (medicines, physical education, agricultures etc.)
  - All **exchange students who registered for Spring semester cancelled** registration and some postponed to Fall semester.
  - Requesting ongoing **outbound students to return to Japan** as MOFA increase risk level of all foreign countries to '3'.



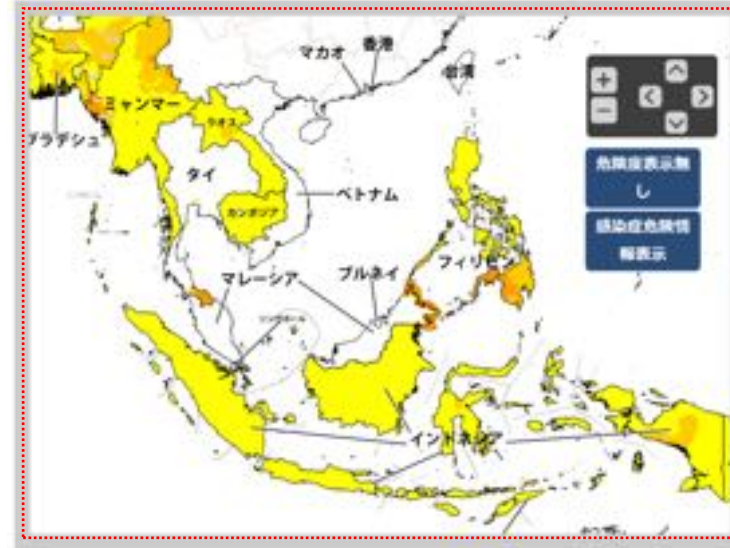


# Risk level in Overseas Travel Safety Information by Ministry of Foreign Affairs

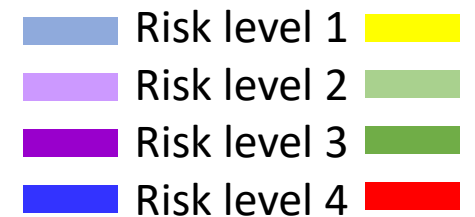
<https://www.anzen.mofa.go.jp/>



**Infectious disease risk**



**General risk**







# Actions by HEIs (Students support)

☞ **Freshmen students** from overseas

Instruction thru **online** (**admission orientation, most of courses** as well as **mental health support**)

☞ International **Students graduated on March 2020**

**Providing student status without additional tuition fees** and University student **residence**

Extension of **government scholarship (April, May)**

☞ **Outbound students** who returned to Japan by following request from University

**Financial support for travel cost** for emergency returning to Japan

**Continuation of scholarship** for study abroad in case student continue taking courses provided by host universities thru online

☞ **Financial aid** for students

By University of Tsukuba: **financially challenged degree-students** in University of Tsukuba

By Japanese government: all people lining in Japan **including foreign citizen with living address and RC (residence card) in Japan** (amount of 100,000 JPY(about 940USD) per person, as of Apr-27).

# Activities with ASEAN in UT



## **AIMS programme**

Inbound:

Spring semester, Apr, 2020～ → **all cancelled**

Fall semester, Oct, 2020～ → **all cancelled**

Spring semester, Apr, 2021 ～ → **on line**

Outbound:

**All students abroad returned** to Japan by the end of April 2020

**Applications for next semester** are in processes.

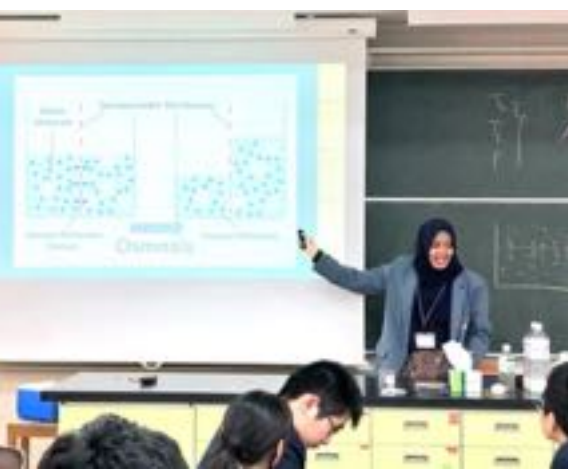
## **SEA teachers: Pilot study** with 3 partner universities (**CLSU-PH**, KKU-TH, UPI-ID) on Feb, 2020

Inbound: 3-week in Affiliated High School, 1-week in UT (6 students)

Outbound: 1-month in partner universities (2 in each partner university)

**Analytical studies ongoing** (impact on students, institutions, faculties)

**Results will be shared in next evaluation meeting.**

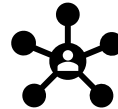


11 February 2021



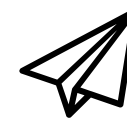
# Experiences from Great East Japan Earthquake

- Increase in demand for **science and technology** related with issues caused by current issues
- **Hopelessness** in students mindset
- **Necessary for more student support** in terms of **finance and mental health**



# Recommendations

- Clarification of **necessary capacity/competence for 'Global Human Resources'**
- Understand **Student Mobility as one of the means** to nurture 'Global Human Resources' and establish **new KPIs** to achieve necessary capacity/competence
- Explore **cross-disciplinary approaches** to solve issues related with COVID-19 and apply obtained outcomes to cope with Industry 4.0 or Society5.0





**Thank you very much!**

どうもありがとうございます。