



筑波大学
University of Tsukuba



SEAMEO-The University of Tsukuba Symposium IX

Theme: Resilience for Global Citizenship
Sub-Theme: Challenges in Education under COVID-19

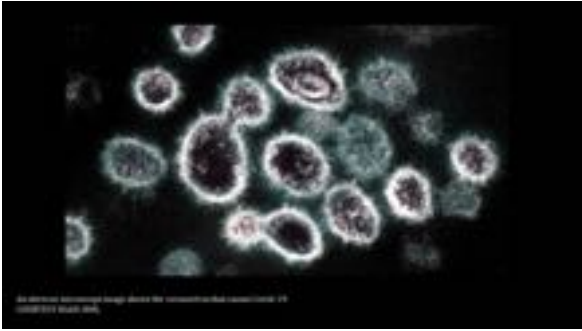
Global Citizenship Resiliency in Response to COVID-19: Through a Global Health Perspective

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Virtual

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Covid-19



- **Global Health Disaster**
- causing huge impact on the social, economic and health of population resulting to *inequities, poverty and a threat to sustainability*
- **Nation-states cannot solve the problem on its own**
 - ❖ requires a *global response*;
 - ❖ COVID-19 is a matter of whole-government, whole-society and *collective global responsibility*

Covid-19 Pandemic

- We are not in the same Boat, but in the same Storm!

Damian Barr, WSJ



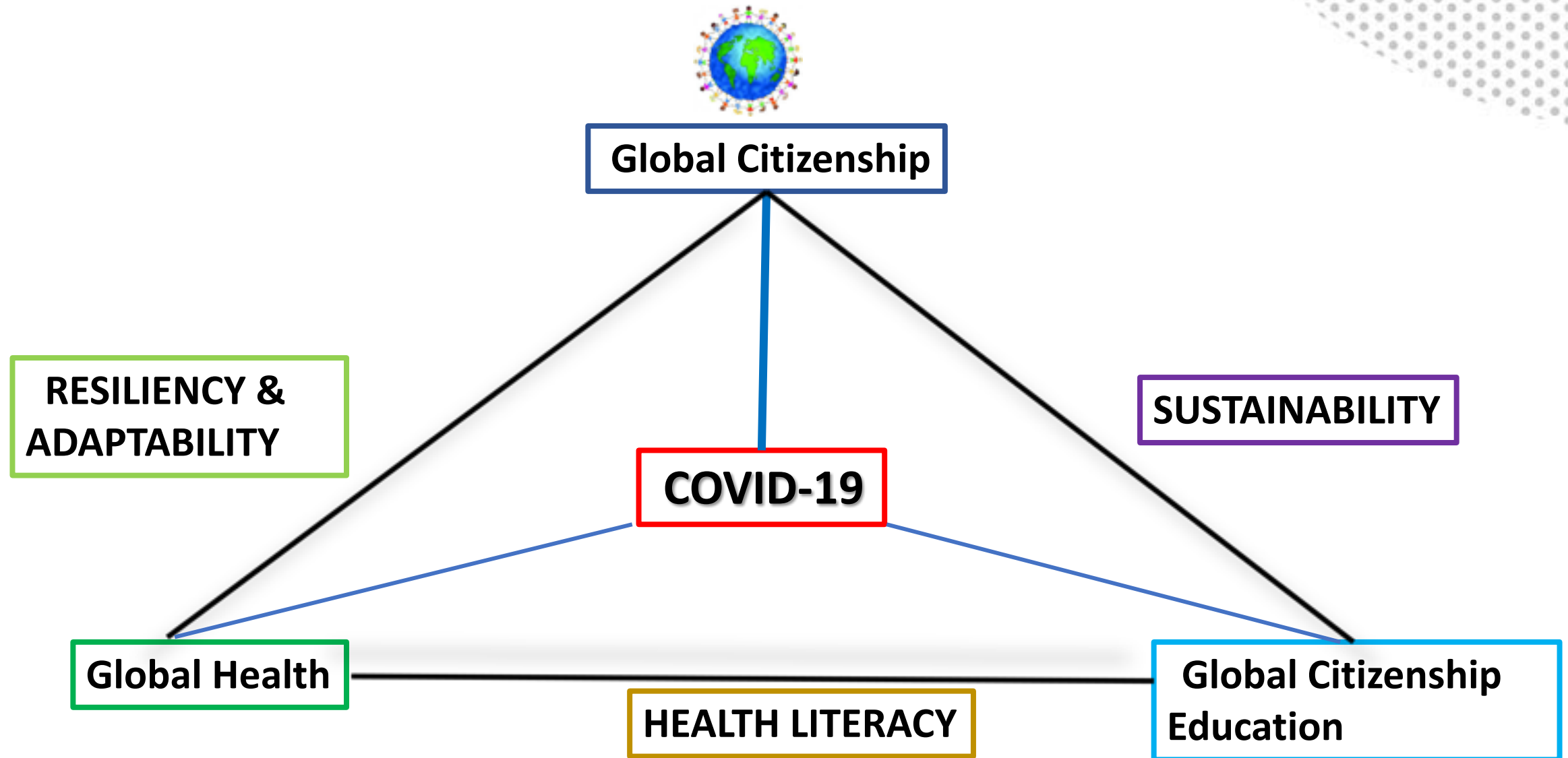
ILLUSTRATION: BARBARA KELLEY

Global Health

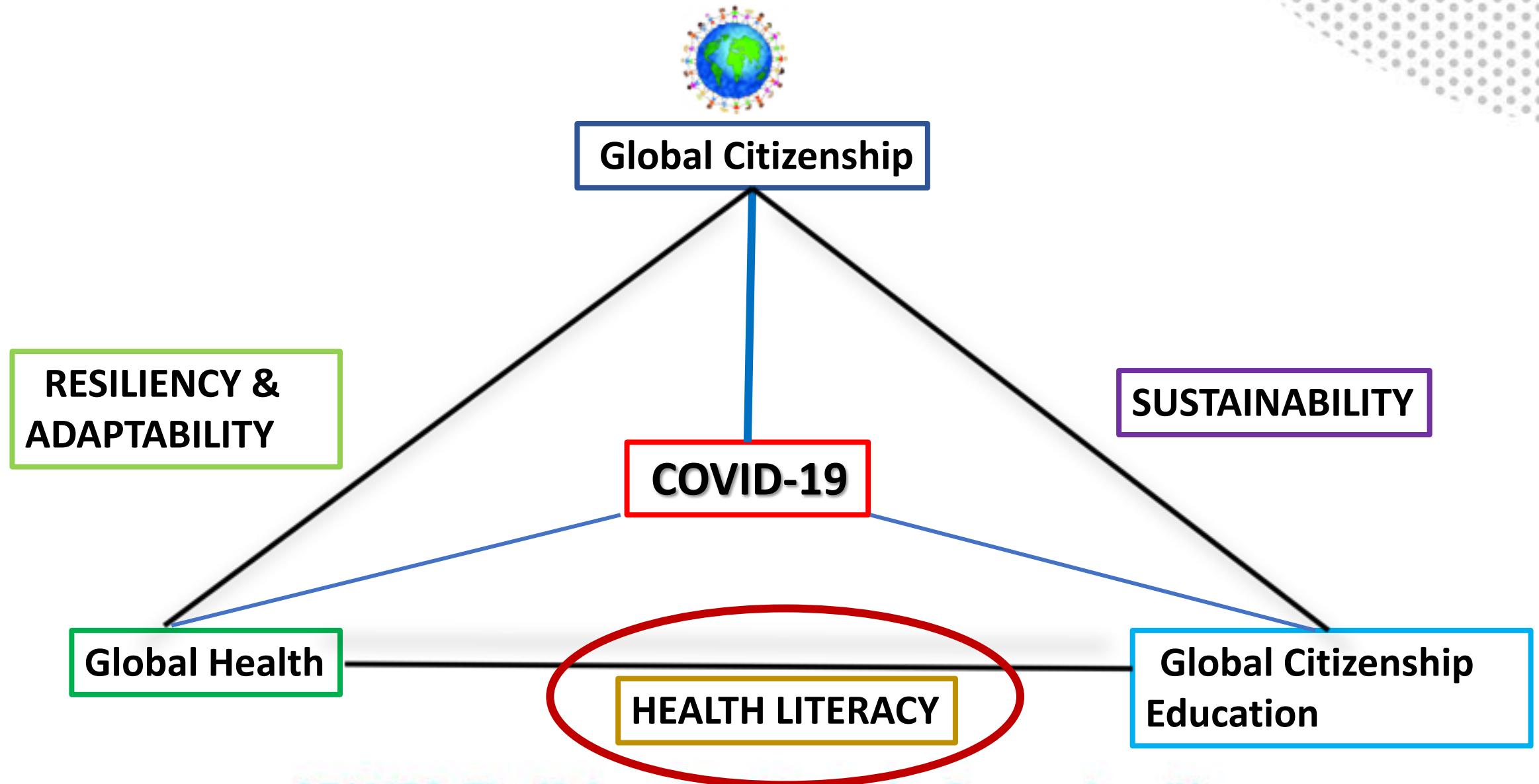


- *Worldwide* improvement of health,
 - *reduction of disparities*, and
 - protection against **global health threats**
 - that **disregard national borders**
- Note the same universal values are underscored in the definitions of Global Citizenship and Global Health

COVID-19 AND TRIAD OF GLOBAL UNIVERSAL VALUES



COVID-19 AND TRIAD OF GLOBAL UNIVERSAL VALUES



Health Literacy

- defines “the degree to which individuals have the capacity to obtain, process, and understand basic health information needed to make appropriate health decisions.
- adequate health literacy may increase a person’s capacity to take responsibility for their health and their family’s health.



Levels of Prevention

- Primary
- Secondary
- Tertiary

Indirect Impact On Other Diseases



- COVID-19 significantly impacts health services for non-communicable diseases and other communicable diseases.
- This situation is of significant concern because people living with NCDs are at higher risk of severe COVID-19-related illness and death.

Framing COVID-19 in GCED ...

- COVID-19 is an issue that extends the *ideas of rights and responsibilities* beyond the limits of one's local community
 - In some instances, there's a surge in *stigma, polarization, racism and hate speech* against vulnerable communities
 - GCED underscores the *individual's responsibility* arising from *membership in a global community*.
- ❖ In the COVID-19 pandemic an example of one's responsibility to other peoples' health is the *issue of mask*



- Thus

it is most appropriate to frame COVID-19 within the framework of GCED which nurtures

shared values and responsibilities.



Global responses to COVID-19



- Access to COVID-19 Tools (ACT) Accelerators - a plan to
 - ✓ accelerate the development and distribution of the vaccines (COVAX),
 - ✓ diagnostics, and
 - ✓ therapeutics (Solidarity Trials)

we need, and to ensure they are available to all countries on the *basis of equity*.



- Access to COVID-19 Tools (ACT) Accelerator brings together governments, scientists, businesses, civil society, and philanthropists and global health organizations

“Solidarity” Clinical Trials

- “Solidarity” clinical trial for COVID-19 treatments

Solidarity is an international clinical trial to help find an effective treatment for COVID-19, launched by the World Health Organization and partners. It is one of the largest international randomized trials for COVID-19 treatments, enrolling almost 12 000 patients in 500 hospital sites in over 30 countries.

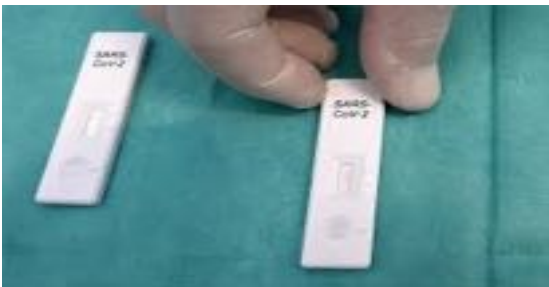


Global responses to COVID-19



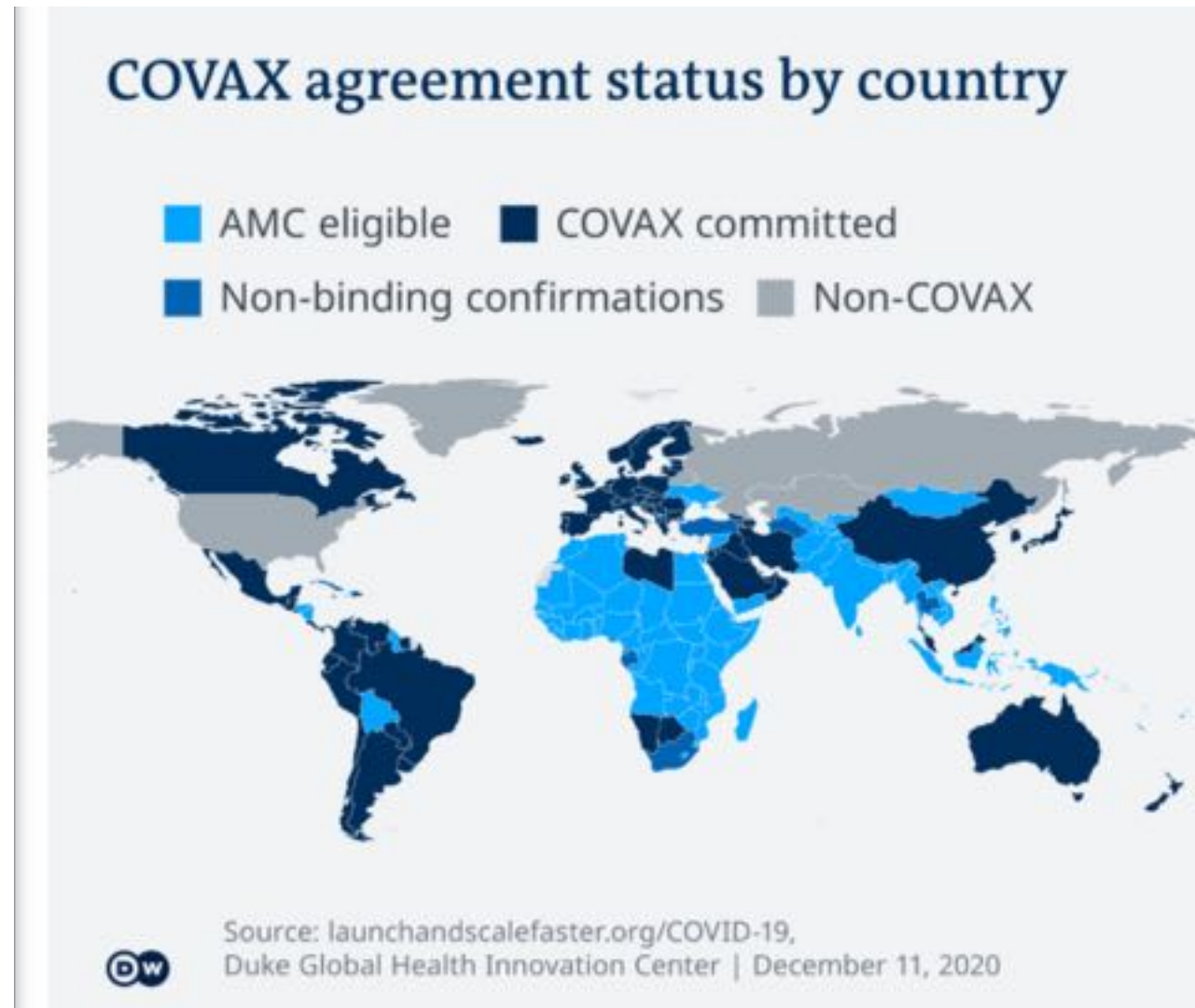
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Will poorer countries have delayed access to vaccinations?



Global responses to COVID-19



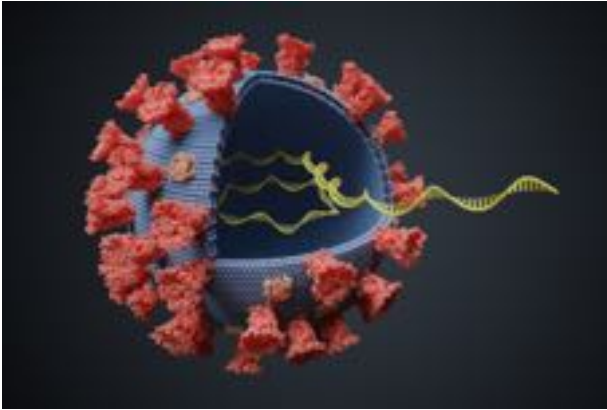
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Global responses...



- Sharing of reliable information among countries (example –Genome sequence, variants)



- Promotion of individual responsibilities for prevention and control

Access to COVID-19 Tools (ACT) Accelerator



- is a groundbreaking global collaboration to accelerate development, production, and equitable access to COVID-19 tests, treatments, and vaccines.
- the Bill & Melinda Gates Foundation, CEPI, FIND, Gavi, The Global Fund, Unitaid, Wellcome, the WHO, and the World Bank).



Challenges

- GCED is a minority subject in the school
 - limited time with students allocated to priority learning outcome of the learners (due to online classes, blended learning and closure of schools)
- Preparation of learning resources related to COVID-19
- Teacher preparation
- Implementation of the delivery of the content

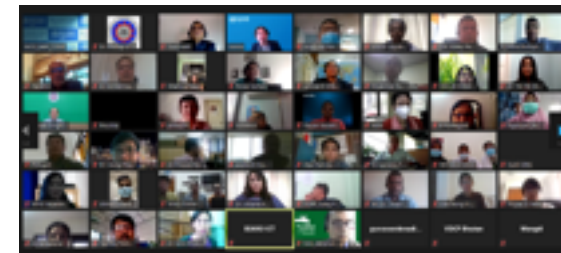
Suggested COVID-19 Content for GCED

- How COVID-19 spread infecting all countries
- Effect of the pandemic on the social, mental and physical health, economic, poverty and vulnerable population
- Universal values underlying COVID-19
- Global Responses
- Individual responsibility as a global citizen



TROPMED Network Regional Centres Response to COVID-19 (National, Regional, Global)

- Development of COVID-19 Vaccines
- Human Resource Development focus on Continuing Webinars on Different Regional/Global Issues
- Research Initiatives: Gene Sequencing, PPEs, Diagnostics
- Technical Assistance for National, Regional and Global Health organizations
- Provision of direct services
- Information Dissemination



Thank you

