

Concept Note and Programme

A. Background

Since its inception as an Affiliate Member of the Southeast Asian Ministers of Education Organization (SEAMEO) in 2009, the University of Tsukuba (UT) of Japan has been one of the most active Affiliate Members of SEAMEO. Through collaboration with the Center for Research on International Cooperation in Educational Development (CRICED) and Faculty of Education of UT, various teacher development programmes have been developed, particularly in Science, Mathematics, and Teacher Education, along with professional and student exchange programmes that have benefited teachers and students in Southeast Asia and beyond.

Over a period of ten years, the SEAMEO-UT Symposium has been organised annually with themes according to the needs of and emerging issues in teacher education between Japan and Southeast Asia. The 11th SEAMEO-UT Symposium, themed "Technology and Values-driven Transformation in Education", was supported by the Ministry of Education, Culture, Sports, Science, and Technology (MEXT) Japan and successfully conducted on 20-22 February 2023 virtually. Over 19,800 educators participated through the SEAMEO Secretariat YouTube live. The overall viewership of the recorded videos over three days has so far reached approximately 45,000.

In response to the rapidly growing presence of generative AI in education, the SEAMEO Secretariat in collaboration with UT and supported by MEXT Japan will organise the 12th SEAMEO - University of Tsukuba Symposium on 27-28 February 2024.

The 12th Symposium will address the needs of Japan and the Southeast Asian region via the timely theme of "Challenges and Ways Forward in the Era of Generative AI with Reflection on 25 Years of 21st Century Education."

The 12th Symposium will be organised in hybrid mode, whereby some participants will be participating face-to-face at the UT campus in Japan, and others participate online through the SEAMEO Secretariat Youtube live stream.

Programme-At-A-Glance

Time (GMT+9 Tsukuba, Japan)	27 Feb 2024	28 Feb 2024
AM	 Opening Ceremony Monitoring of Al's Impacts on Education Developing a Repository of Al Resources for Education 	 Teacher Competencies and Standards in the age of AI Breakout One: Ensuring Effectiveness in Addressing School-level Challenges in the Age of AI
РМ	 Adapting the Curriculum to the 21st Century Adapting Assessments to the 21st Century School Guidelines and Ethical Standards for the use of AI 	 Mainstreaming and Sustaining the Concept of ESD Breakout Two: Enhancing Educators' Capacity Development with AI; SEA-Teacher Session Breakout Three: Infusing and Sustaining ESD within Educators; SEA-Teacher Session Closing

B. Theme Description and Objectives

"Challenges and Ways Forward in the Era of Generative AI with Reflection on 25 Years of 21st Century Education"

The symposium seeks to provide a comprehensive platform for in-depth discussions on navigating the evolving landscape of education influenced by generative AI tools. While previous dialogues have emphasised the imperative for the usual suspects, such as ethical guidelines and upskilling of educators, this symposium aims to scrutinize the practical challenges associated with implementing these measures. By concentrating on both the national policy framework and the microcosm of individual schools, we aim to foster nuanced conversations on effective adaptation strategies. Participants will explore the complexities of integrating 21st century teaching and learning, including generative AI tools, into educational practices, addressing issues of accessibility, resource allocation, and the ethical considerations unique to educational settings. Ultimately, the symposium serves as a catalyst for generating actionable insights that can shape a responsive and sustainable approach to education in the era of generative AI.

The objectives of the Symposium are to:

- 1) Provide a platform to discuss practical challenges of and solutions to the presence of 21st century education, including the presence of generative AI in education;
- 2) Consolidate the recommendations, best practices, and ways forward.

C. Participants

The symposium is open to university Presidents/Vice Presidents, Deans, Heads of Departments, Lecturers/Teachers, Researchers, Educators, and Ministry Officials from Southeast Asian countries, Japan, and beyond.

D. Pre-Registration

The symposium is free of charge. However, pre-registration is required for all participants before **26 February 2024.**

Link and QR Code for Pre-Registration https://link.seameo.org/12SEAMEO-UT/RegisParticipants



E. Expected Outputs

- Consolidated presentations of speakers for the SEAMEO-UT Journal of Southeast Asian Education.
- A summary report of the symposium.
- SEAMEO-UT Journal 2024

F. Full Paper Submission (Optional for Speakers)

The SEAMEO Secretariat and the University of Tsukuba plan to publish the paper presented at the Symposium in the Journal of Southeast Asian Education Issue 2024 Volume 1 which will be published by October 2024.

The speakers can submit the full paper of their presentation before 15 April 2024. For additional information on the full paper template, please contact Ms Chanika, SEAMEO Secretariat at her email: chanika@seameo.org.

G. Certificate

The e-Certificate will be provided and generated by the SEAMEO Secretariat as follows:

- "Certificate of Appreciation" will be provided to the Speakers.
- "Certificate of Participation" will be provided to all participants who attend the Symposium and complete the Certificate Validation and Assessment Form at the end of each day.

H. Tentative Programme

One link for joining all live sessions of the 12th SEAMEO-UT Symposium

https://link.seameo.org/12SEAMEO-UT/Live



Date/Time (GMT +9)	Agenda			
DAY 1: Tuesday, 2	AY 1: Tuesday, 27 February 2024			
09:30-10:00	Online speakers log in to the Zoom Meeting Link.			
	Online participants access the SEAMEO YouTube Link			
10:00-10:30	Opening Ceremony			
	 Welcome Remarks by Dr Jun Ikeda, Vice President for global affairs, University of Tsukuba 			
	 Remarks by Datuk Dr Habibah Abdul Rahim, Director, SEAMEO Secretariat 			
	 Remarks by Mr Koji Kitayama, Deputy Assistant Minister / Director International Affairs Division, Minister's Secretariat, Ministry of Education, Culture, Sports, Science and Technology (MEXT) Japan 			
	Photo Session			
	MC: Mr Garry Pawitandra Poluan, Learning Innovation and Information Specialist, SEAMEO Secretariat			
10:30-11:30	Session 1: Monitoring of Al's Impacts on Education			
	Dr Kritsachai Somsaman, Centre Director, SEAMEO STEM-ED			
	 Assoc Prof Dr Thiradet Jiarasuksakun, President, The Institute for the Promotion of Teaching Science and Technology (IPST) (online) 			
	Dr Kelli M Hill, Director, Data Insights Group, Khan Academy (online)			

	• Q&A		
	Moderator: Mr Garry Pawitandra Poluan, Learning Innovation and Information Specialist, SEAMEO Secretariat		
11:30-12:30	Session 2: Developing a Repository of Al Resources for Education Ms Haani Mazari, Asia Lead, EdTech Hub Dr Wahyudi, Centre Director, SEAMEO SEAMOLEC Prof Dr Roberto Araya, Full Professor, University of Chile Q&A Moderator: Dr Kritsachai Somsaman, Centre Director, SEAMEO STEM-ED		
12:30-12:35	Announcements		
12:35-13:35	Lunch break		
13:35-14:35	Session 3 (Open Discussion): Adapting the Curriculum to the 21 st Century		
	Mr Reza Setiawan, Deputy Director for Programme, SEAMEO QITEP in Science		
	Dr Songheang Ai, SEAMEO TED Centre Director		
	Prof Masami Isoda, Director of CRICED, University of Tsukuba, Japan		
	Q&A Mediantary Mr. John Arreld Ciona, Dorotty Director for Dromannes and Development.		
	Moderator: Mr John Arnold Siena, Deputy Director for Programme and Development, SEAMEO Secretariat		
14:35-15:35	Session 4: Adapting Assessments to the 21 st Century		
	 Dr Paryono, Deputy Director for Professional Affairs and Research Manager, SEAMEO VOCTECH (online) 		
	 Dr Sayed Yusoff Bin Sayed Hussain, Acting Centre Director, SEAMEO RECSAM 		
	 Dr Shitanshu Mishra, Chief of Digital Learning, Al and IT, UNESCO MGIEP (online) 		
	• Q&A		
	Moderator: Dr Kamaleswaran Jayarajah, Research, Evaluation, and Assessment Specialist, SEAMEO Secretariat		
15:35-15:50	Coffee break		
15:50-16:50	Session 5: School Guidelines and Ethical Standards for the Use of Al		
	Dr Sherlyne Acosta, Senior Education Specialist, SEAMEO INNOTECH		
	Dr Fengchun Miao, Chief, Unit for Technology and		
	Artificial Intelligence in Education, UNESCO Headquarters, France [TBC]		
	 Ms Antonia Mandry, Education Specialist, UNICEF EAPRO (online) Q&A 		
	Moderator: Ms Haani Mazari, Asia Lead, EdTech Hub		
16:50-17:00	Announcements on Day 2		
17:30	Dinner Reception by UT for Invited Guests		
DAY 2: Wedneso	day, 28 February 2024		
09:00-09:30	Online speakers log in to the Zoom Meeting Link Online participants access the SEAMEO YouTube Link		
09:30-09:45	MC Introduction		
Recap of Day 1			
	by Mr John Arnold Siena, Deputy Director for Programme and Development, SEAMEO Secretariat		
09:45-10:45	Session 6: Teacher Competencies and Standards in the Age of Al		
	Mr Pat Yongpradit, Lead, TeachAl; Chief Academic Officer, Code.org		

	(online)		
	 (online) Dr Yu Lu, Director of Artificial Intelligence Lab, Beijing Normal Universi (online) 		
	Mrs Bethanie Drake-Maples, Founder, Atypical AI; Fellow, Stanford Institute for Human Centered AI (online)		
	• Q&A		
	Moderator: Dr Takahiro Morio, Bureau of Gl	obal Initiatives, University of Tsukuba	
10:45-11:00	Coffee break		
11:00-11:10	Introduction to Breakout One Session		
11:10-12:10	Breakout One: Ensuring National Effectiveness in Addressing School- level Challenges in the 21 st Century		
	Group A: Adapting the Learning Enviror Higher Order Thinking Skills	nment to Ensure the Prioritization of	
	Facilitator: Ms Shizuko Umetsu, Assistant P	rofessor, University of Tsukuba	
	Group B: Assisting Educators in Access Century Education	sing the Most Effective Tools for 21st	
	Facilitator: Mr Frankie Randle, Connected Higher Education Specialist, UNHCR		
	Group C: Maximizing Creativity among Learners and Teachers in the 21st Century		
	Facilitator: Mr Kol Pheng Vaddhana, Undersecretary of State, Ministry of Education, Youth and Sport, Cambodia		
	Group D - Online participants: Understanding Resistance to Change in Education		
	Facilitator: Dr Kamaleswaran Jayarajah, Research, Evaluation, and Assessment Specialist, SEAMEO Secretariat		
12:10-12:15	Announcements		
10.15.10.15	Lunch break		
12:15-13:15	Lunch break		
12:15-13:15 13:15-14:15	Session 7: Mainstreaming and Susta Sustainable Development (ESD)	ining the Concept of Education for	
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		School at Sakado • Dr Regidor Gaboy, Central Luzon State University Facilitator: Ms Nao Ishihara, CRICED Secretary-officer, Bureau of Global Initiatives, University of Tsukuba		
15:10-15:25	Coffee break			
15:25-16:10	Breakout Three: Infusing and Sustaining ESD within Educators Group A - SEAMEO's education cluster and on-site participants Facilitator: to be decided within the group Group B - SEAMEO's science and culture centres and on-site participants Facilitator: to be decided within the group Group C - Online participants Facilitator: Mr John Arnold Siena, Deputy Director for Programme and Development, SEAMEO Secretariat	Lessons learned from the SEA- Teacher program with special focus on the pilot case in Japan (Part2) On-site, and interested online participants Panel session among the inbound students to Japan Panel session among the outbound students from Japan QA session Facilitator: Ms Nao Ishihara, CRICED Secretary-officer, Bureau of Global Initiatives, University of Tsukuba		
	SEAMEO Secretariat	acc, ccc., c canasa		
16:10-16:30	Closing Session Way Forwards and Closing Message by Datuk Dr Habibah Abdul Rahim, Director, SEAMEO Secretariat Closing Message by Prof Dr Masami Isoda, Director, CRICED, UT Announcements MC: Mr Garry Pawitandra Poluan, Learning Innovation and Information Specialist, SEAMEO Secretariat			
End of the Programme				

I. More Information

https://link.seameo.org/12SEAMEO-UT

J. Focal Persons

- Co-managed by SEAMEO Secretariat and CRICED, University of Tsukuba, Japan
 - SEAMEO Secretariat, Bangkok, Thailand: Datuk Dr Habibah Abdul Rahim, Director
 - CRICED, University of Tsukuba, Japan
 Prof Dr Masami Isoda, Director, CRICED

Coordinators

- SEAMEO Secretariat, Bangkok, Thailand:
 Mr Garry Pawitandra Poluan, Learning Innovation and Information Specialist
 (garry@seameo.org; secretariat@seameo.org)
- CRICED, University of Tsukuba, Japan:
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