

SEAME0 Centre Directors Meeting 2023

Reports of 2022 and Proposals for 2023

The University of Tsukuba, Japan

Affiliate Member of SEAMEO

25 to 26 July 2023 Arnoma Grand Bangkok

筑波大学

University of Tsukuba

Acknowledgements for 2022 & Current with SEAMEO



11th SEAMEO - University of Tsukuba Symposium Theme: Technology and Values - Driven Transformation in Education 20-21-22 February 2023 (Virtual)



30 Speakers from **10** countries 15,305 Registrants from 45 countries YouTube: **19,861** live views / **46,663** views (as of July 14, 2023)

SEAMEO Centre Directors Meeting 2023

SEAMEO –University of Tsukuba Teacher e-Training Series Launching Orientation



Courses have been **developed by 16 institutions** (12 countries) includes **RECSAM & SEAQIM**

2023 International Baccalaureate 1,780 registrants Mathematics Education IV, V & VI 2,117 registrants Total Registrants for 2023 3,897 (40 Countries) in 4 courses

Since 2021, Total Number of Registers 15,601 in 9 courses

SEAMEO

Publications

2022 Issue | Volume 1

Journal of Southeast Asian Education The Official Journal of SEAMED

Teacher Education Past and Present: Addressing Current Challenges for a Better Future

for Clas	sroom Practices at the
UPPER	R PRIMARY LEVEL
	EAMEO Basic Education Standards: jional Learning Standards in Mathematics
	STR North
	5 ⁵ 20 ^{°°}
Editors:	
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TEH Kim Hong	
With Support of:	
Maitree Inprasitha row	
Supattra Pativisan (PST)	
Wahyudi & Sumardyono (SEAQM)	1 2 3
A Collaboration Project:	0
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FRCSOM	University of Tsukuba



18th Japan Education Forum for SDGs

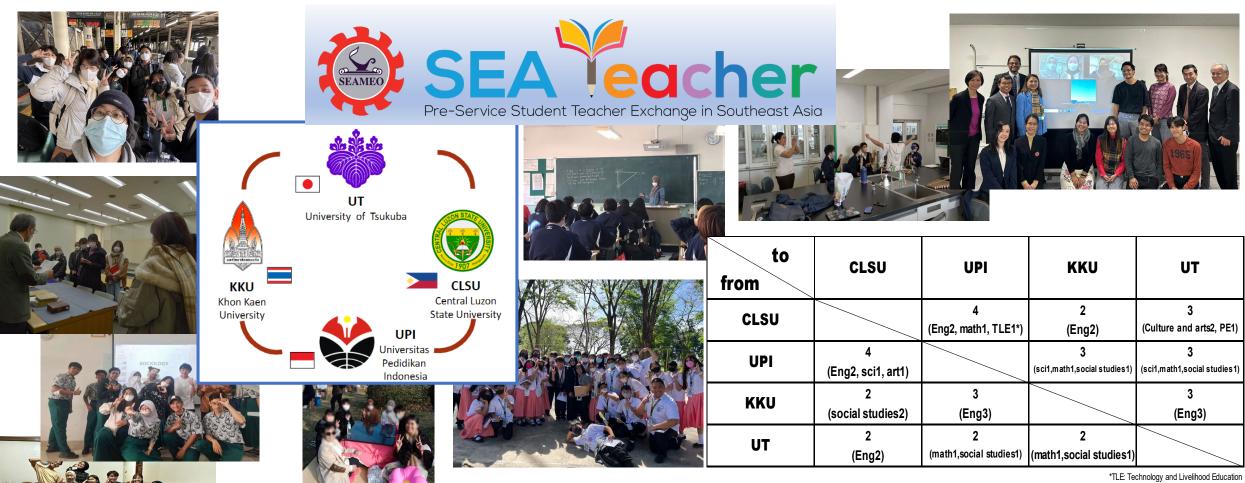
Quality of Education and Learning Outcomes of Vulnerable Children in Times of Polycrisis

The CUVID - 9 paidemic, natural disapters, and international controls have endangered peoples as and hindred the delivery of quality outcome. Consequencing docution (or programmer), execution for possible control SDS mid-point and the Japan Education Forum (EE) for SDSs will provide a space in which have urgent issues may be discosed under the theme of "Capitally of Education and Learning Justicines Poly Valenzable Populations". The Forum will consider potential approaches to tacking buschows for Valenzable Populations. "The Forum will consider potential approaches to tacking a space potentian in Japan and begond with you'nd takkholders. Capital constitues, and policy with the potentian in Japan and begond with you'nd takkholders.





Acknowledgements for 2022 with SEAMEO



SEA Teacher Programme 2nd Pilot Batch Feb 2 2023 to March 6 2023



SEAMEO Centre Directors Meeting 2023

Next Conferences with SEAMEO

Tsukuba-Conference

Commemorative session for 50th Year of ASEAN-Japan Friendship and Cooperation Part 1

Innovative Educational Activities for the Sustainable Development of the Future Generation: Sharing the Best Practices from the SEAMEO Region and Japan

28 (Thursday) September 2023

SEAMEO-Tsukuba Symposium \geq

Tentative: 7&8 (Thursday & Friday) February 2024 **Onsite (Hybrid)**

APEC-Tsukuba International Conference Tentative: 6 (Wednesday) February 2024 Online

Speakers









Habibah Abdul Rahim (Opening Address) Science and Technology(TBC) (Opening

Jun IKEDA (Opening Address) 池田潤

野村么可里

Nao ISHIHARA (General M 石原奈保

The schools which received Japan-SEAMEO ESD awards.



South Hill School, Inc., Philippines

Theme: Building Peace in Schools and

Communities

SEAMEO-Japan ESD Award2019年度優勝的



SM St Patrick, Tawau, Malavsia Transforming Communities

Kranii Secondary School, Singapor Theme: Securing Educational **Opportunities during COVID Crisis** SEAMEO-Japan ESD Award2021年度優勝校



La Filipina National High School. Philippines through Partnership

H)指定校、2019年からはWWL(Worldwide Learning)拠点校

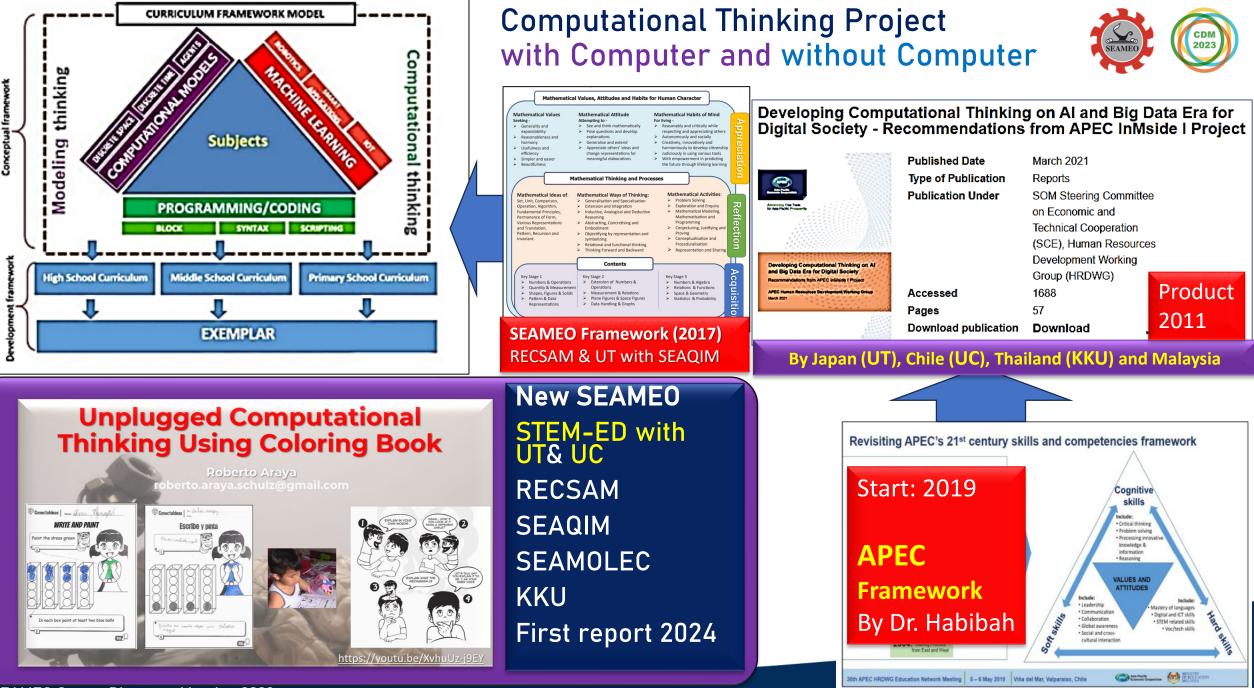


Theme: Addressing Plastic Problems for SEAMEO-Japan ESD Award2020年度優勝校

29 July 2021 via Zc

Theme: Education Transformation





SEAMEO Centre Directors Meeting 2023

Figure 1. 21st Century Curriculum Framework by Dr. Habibah (2019)

Encyclopedia for Primary School Mathematics Teaching Project

Online Lectures





Mathematics Education







Mathematical Thinking I: Teaching Mathematics to Develop Mathematical Thinking as Higher Order Thinking - How do you teach? Why? 'Number and Operation' 20 lectures

Mathematical Thinking II: Mathematics Education to Develop Students Agency - The case of Fractions. Teaching Mathematics to Develop Mathematical Thinking as Higher Order Thinking: How do you teach? Why? 'Fraction and Proportionality' 7 lectures

Mathematical Thinking III: Mathematics Education to Develop Students Agency - Problem Solving Approach, Shape & Figure, Measurement, and Pattern & Data 16 lectures

Mathematical Thinking IV: Problem Solving Approach for Lower Primary Level (Grades 1-3) 4 lectures

Mathematical Thinking V: Problem Solving Approach for Upper Primary Level (Grades 4-6) 4 lectures

Mathematical Thinking VI: Problem Solving Approach for Lower Secondary Level (Grades 7-9) 4 lectures



- UT-CRICED develop English Edition with 9 institutions.
- SEAQIM develop Indonesian Edition
- Lesson Study Workshop with SEAQIM, SEAQIL & SEMOLEC: August 23-25

Call for collaborators



