

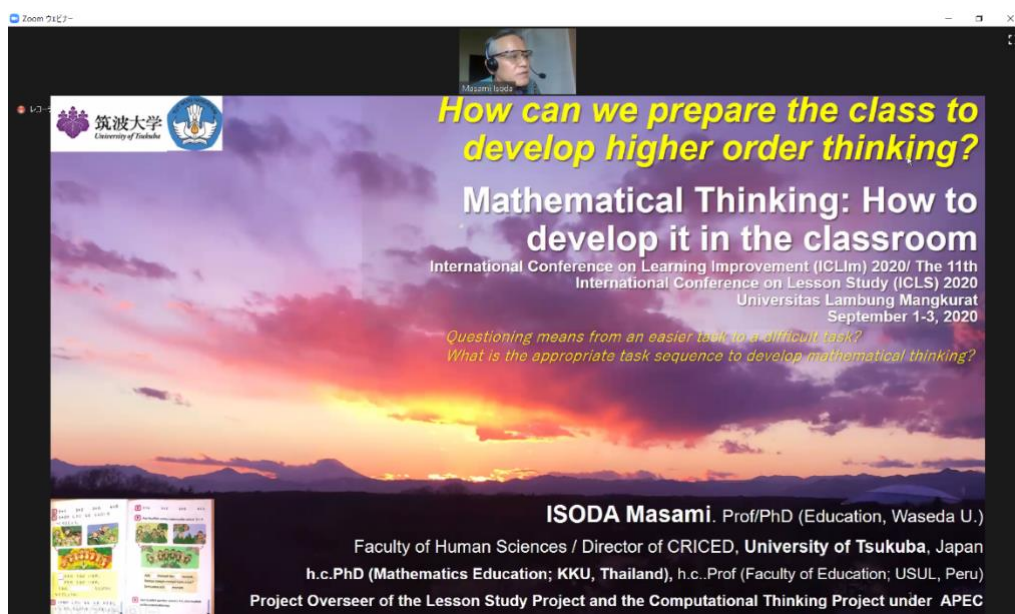
磯田センター長が ICLIm 2020/ ICLS 2020 で基調講演
Director Isoda keynotes ICLIm 2020/ 11th ICLS 2020

2020年9月2日(水)、教育開発国際協力研究センター(CRICED)磯田正美センター長/教授が International Conference on Learning Improvement(ICLIm)2020/ The 11th International Conference on Lesson Study(ICLS)2020(オンライン)で基調講演を行いました。磯田教授は”How we can prepare the class to develop higher order thinking? Mathematical Thinking: How to develop it in the classroom”をテーマとした講演を行い、その後インドネシア教育大学の Sumar Hendayana 教授が”Lesson Study during pandemic COVID-19: Transcript-based Lesson Analysis(TBLA) to promote reflective learning”をテーマに講演を行いました。両教授の講演の後、参加者との間で活発な質疑応答が行われました。

ICLIm/ICLS2020は2020年9月1日から9月3日の三日間にわたるオンラインによる国際会議で、主催は Indonesia Association of Lesson Study (ALSI)、インドネシアのランブンマンクラート大学。アジアを中心に世界各国の大学から参加者があり、小学校・中学校・高校の授業参加、ラウンドテーブル、シンポジウム等が行われました。

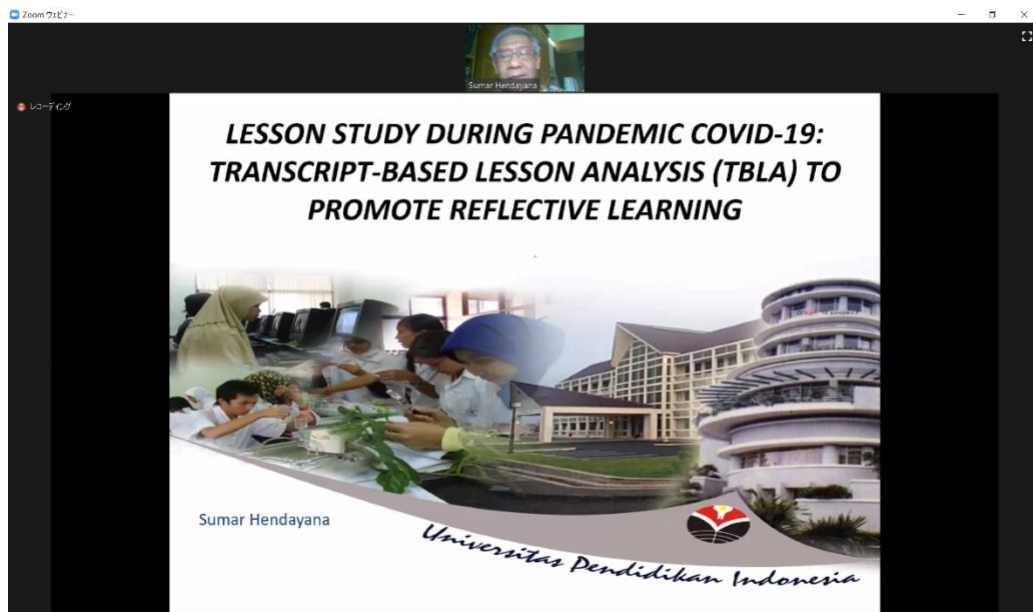
Professor Isoda Masami, CRICED director, delivered the keynote address online at the ICLIm/ICLS2020 on September 2. He talked on the theme of "How can we prepare the class to develop higher-order thinking? Mathematical Thinking: How to develop it in the classroom". His talk was followed by Prof. Sumar Hendayana of the Indonesia University of Education who lectured on "Lesson Study during the COVID-19 pandemic: Transcript-based Lesson Analysis (TBLA) to promote reflective learning". After their talks, the two professors engaged in a lively Q & A session with the audience.

The three-day international conference, which was organized by the Indonesia Association of Lesson Study (ALSI) together with Universitas Lambung Mangkurat, took place from September 1 to 3, 2020 online. Participated in by teachers from around the world, mainly from Asia, they observed classes in the elementary, junior and senior high school levels, as well as attended round tables and symposia.



磯田教授の基調講演 (zoom 画面)

Keynote address by Professor Isoda (Zoom screen)



Sumar Hendayana 教授の基調講演 (zoom 画面)
Keynote address by Professor Sumar (Zoom screen)



参加者との質疑応答 (zoom 画面)
Q&A Session (Zoom screen)

Reference:

ICLIm 2020/ ICLS 2020: <http://icli11.ulm.ac.id/>